
Welcome to the
ARMS
Title I Annual Meeting for
Parents & Families
2021 - 2022



Who is Albemarle Road?

- **Partial IB Magnet**
- **904 students**
- **Title 1**
- **Focused on building relationships & high expectations**



NEXT

Learning



Engagement

Voice

Emotional wellness

Leadership



Why are we here?

The *Elementary and Secondary Education Act (ESEA)* requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
 - Explaining the requirements of Title I, Part A
 - Explaining your rights as parents to be engaged
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Meeting Overview

- What is a Title I school and what it means to be a Title I school
 - Required Set-Aside for parent and family engagement
 - School Parent and Family Engagement Policy
 - School Improvement Plan (SIP) in NCStar
 - School-Parent Compact
 - How to request the qualifications of my child's teacher(s)
 - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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What does it mean to be a Title I School?

- Being a Title I school means receiving **federal funding** (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
 - Being a Title I school also means **encouraging ongoing parent** and family engagement and advocating for parents' rights
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How are Title I funds used in our school?

- Additional Exceptional Children's Teacher
 - Parent Involvement
 - Professional Development for staff
 - Supplies and materials (books, technology)
 - Stipends for high performing teachers
 - Retention bonuses
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What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation **exceeding \$500,000** is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - Of that 1%, **10%** may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events. For ARMS, this is \$6035.20.
 - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)
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What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
 - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
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What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
 - Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on the website: <https://www.indistar.org/>
 - User Name: guests7077
 - Password: guests7077
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What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
 - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
 - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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Who are the parent leaders at my school?

Name

Ms. Gopo

Ms. LaJoie

Ms. Moore

Ms. Nelson

Ms. Rhodie

Interpreter: Gladys Lucero (will hire Family Advocate)

School's Title I Compliance Contact: Margie Scariot

How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**
 - Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring our school
 - Opportunities to participate in/support school activities
 - Please call 980-343-6420 or email toni.perry@cms.k12.nc.us to learn about volunteer opportunities
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How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
 - How are you notified of this right and what is the process for making a request?
 - You can request it from Ms. Perry.
 - Request should be completed within 30 days.
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How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being **Highly Qualified** in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing
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Complaint Procedures

- CMS has an Office of the Ombudsman
 - The Office of the Ombudsman has a complaint procedure
 - The complaint procedure can be found on the CMS website www.cms.k12.nc.us (search Ombudsman)
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North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
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Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Targeted Support and Improvement (TSI)
 - Comprehensive Support and Improvement (CSI)
 - Schools with these designations remain in this status for 3 years
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- Our school (is) designated as a TSI school in the subgroup of Exceptional Children.
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Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming.
 - Our school has this designation.
 - We have a comprehensive plan of professional development for staff.
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Proud Points

- Albemarle Road Middle School is a cultural rich school community with our Students representing 20+ Countries or Origin. We CELEBRATE Diversity!
 - Through our commitment to preparing our students for college and career readiness with an IB Global Context Viewpoint, ARMS has been recognized as National Forum Schools to Watch and Magnet School of America Merit of Excellence recipient.
 - Students have daily opportunities to engage in rigorous learning experiences in a supportive environment that meets their Social-Emotional needs. ARMS Students realize their “Next Level” potential!
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Thank you for being here!

- Questions? Email Toni Perry (toni.perry@cms.k12.nc.us) or call her at school 980-343-6420.
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