

Bailey Middle School 2022-2023 Grading Policy

ASSIGNMENT CATEGORIES FOR MIDDLE SCHOOL LEVEL COURSES

| Type of Assignment | PREPARE - 20% | REHEARSE - 30% | PERFORM - 50% |
|---|---|---|---|
| Definition | <p>Smaller assignments that allow students to practice new learning. <i>(i.e. Homework, warm-ups, exit tickets, smaller checks for understanding)</i></p> <p>“Prepare” assignments can be assessed for completion or accuracy.</p> <p>*Completion - incomplete work may result in a signature on the behavior sheet</p> <p>Accuracy - Recorded Grade in PowerSchool</p> | <p>Assignments that provide students with feedback on progress towards mastery of standards <i>(i.e. Quizzes, labs, mini-projects, mini-assessments, classwork)</i></p> <p>“Rehearse” assignments will be graded - Recorded Grade will be in PowerSchool</p> | <p>Culminating/formative assessments that measure mastery of one or multiple standards <i>(i.e. Unit assessments, common assessments, performance tasks, writing assignments, projects with rubrics)</i></p> <p><i>*Note: EL performance task are not given a formal grade</i></p> <p>“Perform” assignments will be graded - Recorded Grade will be in PowerSchool</p> |
| Quarterly Expectations | <p>9 min/20 max (4x4/sem.) 5 min/20 max (year-long)</p> | <p>6 min/10 max (4x4/sem.) 4 min/10 max (year-long)</p> | <p>3 min/4 max (4x4/sem. and year-long)</p> |
| Late Assignments (not due to an absence) | <p>Late “Prepare” assignments will be accepted for a grade until one week (5 school days) after the “Perform” date.</p> | <p>Late “Rehearse” assignments will be accepted for a grade until one week (5 school days) after the “Perform” date.</p> | Minimum Grade Guidelines |
| Minimum Grade Guidelines | <p>Late penalties of no more than 10 points per week (5 school days) will be deducted for late work using a 100 point scale.</p> | <p>Late penalties of no more than 10 points per week (5 school days) will be deducted for late work using a 100 point scale.</p> | <p>50% will be recorded as the lowest grade for any assignment. The comments section in Powerschool will note an actual reflection of student mastery when a minimum grade of 50% is given.</p> |
| Guidelines for Re-Assessment | <p>Assignments submitted up to one week after the “Perform” date will receive a 50% and feedback on progress will be provided to the student.</p> <p>The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p> | <p>Assignments submitted up to one week after the “Perform” date will receive a 50% and feedback on progress will be provided to the student.</p> <p>The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p> | Re-Assessment Guidelines |
| | | | <p>Students <u>MUST</u> participate in new learning/remediation opportunities in order to be reassessed using a parallel assessment.</p> <p>Students can earn up to an 80% on the reassessment after completing re-learning opportunities. *Please refer to Retesting Clarity information regarding retesting if initial score was above 80%.</p> |

Bailey Middle School 2022-2023 Grading Policy

ASSIGNMENT CATEGORIES FOR HIGH SCHOOL LEVEL COURSES

| Type of Assignment | PREPARE - 20% | REHEARSE - 30% | PERFORM - 50% |
|--|---|--|--|
| Definition | <p>Smaller assignments that allow students to practice new learning. Can be graded for completion or accuracy. <i>(i.e. Homework, warm-ups, exit tickets, smaller checks for understanding)</i></p> <p>*Completion - incomplete work may result in a signature on the behavior sheet</p> <p>Accuracy - Recorded Grade in PowerSchool</p> | <p>Assignments that provide students with feedback on progress towards mastery of standards <i>(i.e. Quizzes, labs, mini-assessments, mini-projects, classwork)</i></p> <p>“Rehearse” assignments will be graded - Recorded Grade will be in PowerSchool</p> | <p>Culminating/formative assessments that measure mastery of one or multiple standards <i>(i.e. Unit assessments, common assessments, performance tasks, writing assignments, projects with rubrics)</i></p> <p>“Perform” assignments will be graded - Recorded Grade will be in PowerSchool</p> |
| Quarterly Expectations | <p>9 min/20 max (4x4/sem.) 5 min/20 max (year-long)</p> | <p>6 min/10 max (4x4/sem.) 4 min/10 max (year-long)</p> | <p>3 min/4 max (4x4/sem. and year-long)</p> |
| <p>Late Assignments (not due to an absence)</p> <p>Minimum Grade Guidelines</p> <p>Guidelines for Re-Assessment</p> | <p>Late “Prepare” assignments will be accepted for a grade until one week (5 school days) after the “Perform” date.</p> <p>Late penalties of no more than 5 points per day (unless absent) will be deducted for late work (using a 100 point scale).</p> <p>Assignments submitted up to one week after the “Perform” date will receive a 50% and feedback on progress will be provided to the student.</p> <p>The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given</p> | <p>Late “Rehearse” assignments will be accepted until one week (5 school days) after the “Perform” date.</p> <p>Late penalties of no more than 5 points per day will be deducted for late work using a 100 point scale.</p> <p>Assignments submitted up to one week after will receive a 50% and feedback on progress will be provided to the student.</p> <p>The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p> | <p>Minimum Grade Guidelines</p> <p>50% should be assigned as the lowest grade for any assignment (except midterm & final exams). The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p> <p>Re-Assessment Guidelines</p> <p>Students <u>MUST</u> participate in new learning opportunities in order to be reassessed using a parallel assessment.</p> <p>One reassessment opportunity for each Perform assessment (except midterms teacher-made finals, or state exams)</p> <p>Students can earn up to a 80% on the reassessment after completing re-learning opportunities.</p> |

Late Assignments (Student was present)

- Students are responsible to complete and turn in all assignments on time.
- Students should utilize class time, working lunch, before or after school tutoring when available, or complete incomplete assignments as homework.
- The teacher will contact a parent by phone or email after a student has two missing assignments.
- Please refer to guidelines for receiving credit on late or missing assignments in each of the three grading categories.

Late Assignments (Student was absent)

- Absent students, regardless of whether the absence is excused or unexcused, will be expected to complete assignments in Canvas, as well as talking to their teachers about missing assignments or tests on their first day back in class.
- Teachers will create and share their procedure for the collection and turning in of assignments due to absence.
- Students are responsible to complete and turn in any missed assignments and should utilize class time, working lunch, before or after school tutoring when available, or complete incomplete assignments as homework.
- Students will have 5 days upon their return from being absent to turn in their assignments for full credit.

Long-term projects are due upon a student's return to school following an absence in order to receive full credit.

Middle School Grading Scale

A = 90 – 100- Excellent Performance
B = 80 – 89 - Very Good Performance
C = 70 – 79 - Satisfactory Performance
D = 60 – 69 - Inconsistent, Low Performance
F = 59-50 - Unsatisfactory Performance

Honor Code: Cheating or Misrepresentation

This pertains to all informal and formal tests, quizzes, essays, projects, and hardcopy or online assignments.

***Please refer to our Honor Code Policy on the Bailey website.**

CMS Middle School Promotion Requirements

All students are required to pass the following courses with a 60% average (D) or higher in order to be promoted:

All 4 Core classes: English Language Arts, Science, Social Studies, & Math

Health & Physical Education

One additional elective class

North Carolina End of Grade test scores are used to place students effectively in classes to meet their academic needs.

**North Carolina Law states that final promotion/retention decisions are determined by the Principal.*

Progress Reports:

Teachers are expected to post grades within one week of completion in PowerSchool. Thus, parents will have ongoing and updated access to student progress. We do not send home mid-quarter progress reports unless students are failing.

***Parents are asked to visit the PowerSchool Parent Portal weekly to review grades and assignments.**

Retesting Clarity:

Students may retest on every "Perform" assessment to receive up to 80% once a re-learning activity is completed.

High School Credit Classes (Math 1, Math 2, and Spanish 1) can also retest on "Perform" Assessments as long as they complete the re-learning activity, yet may only earn up to an 80% maximum.