

SIT Meeting 9/12/2022

Attendance:

Roy, Otolski, Blanchard, Petti, McElhinny, Hurd, Turturro, Henderson, Gregory, Lewis, Hine, Blake

Completed introductions.

Ms. Roy explained the main function of the SIT in terms of facilitating involvement of the school community, as well as monitoring and working on the completion of our 2022-2023 SIP goals. She further discussed the make-up of the team, consisting of 12 members, six parents and six staff. Ms. Roy explained that our SIP goals were provided to us from the district based on our EOY needs and run for two years. As an SIT, we will support the development of our SIP plan, use data to make decisions, monitor and assess growth, and make modifications to the plan as needed.

Leadership positions were shared:

Roy-Chair

Otolski-Co-Chair, Recorder

Voting took place to recommend staff and parents to the team.

Ms. Roy shared membership expectations in terms of looking for ways to engage stakeholders, regular meeting attendance, and seeking strategies to ensure and increase parent and community communication. She further explained that all SIT minutes will be posted in NCSTAR, as well as on the school website.

Ms. Roy spent time going through our five SIP indicators, explaining how each one will be implemented as well as monitored. She shared key information regarding school-based schedule changes which were driven by 2021-2022 student data, in which as a school we will begin focusing on small group instruction and WIN time to support and target specific students based on their specific academic and social-emotional needs. Ms. Roy shared details regarding the districts new MTSS Branching Minds system in order to constantly monitor student data to drive academic decisions. Beyond the academic piece, Ms. Roy and Mr. Otolski shared key information regarding prior SEL/Panorama data and concerns, as well as the upcoming Fall Panorama Assessment. Ms. McElhinny shared information regarding how the upper grades implement the morning meeting and Caring Schools Program to support SEL student needs, while Mrs. Turturro shared information based on morning meetings in the lower grades. Both teachers explained how the program develops and supports social skill building. Using additional SEL data, Ms. Roy also explained that the SSPLC will be working to monitor and develop a plan to support students with attendance concerns. She further explained how parents can access information on the Barnette website to indicate a student absence.

To ensure effective communication, Ms. Roy shared resources such as Parent Square, the school website, Twitter, Instagram, and the Bear Beat Newsletter to keep parents and the school community up to date on events going on in the building.

Ms. Roy shared information regarding the districts Title IX program, and how Barnette staff will be providing Title IX lessons for all K-5 students, with a focus on bullying.

Mr. Otoliski went through the school's Safety Plan, sharing key information regarding safety drills, site evacuations, first responders, lockdown expectations, and overall campus safety.