

SIT Minutes 2/9/2022



1. Attendance:
 - a. Team Members Present: Bell, Brynildsen, Spangler, Roach, Matthews, Seymour, Max Aikani.
2. Celebrate Successes:
 - a. Remote Learning Day - was a success, received great feedback from teachers and parents
 - b. COVID Cases during Omicron - increase in overall cases at BWE but lower than other schools in the district and has not affected our ability to cover classes
 - c. EVAAS Results - our school has demonstrated growth again this year
 - d. New Contact Tracer - Dolly Richardson started recently
 - e. New Guest Teacher - candidate has been identified, waiting on paperwork to be processed by the district
 - f. New Laptops for teachers - all classroom teachers, EC teachers, Specials teachers, TD and ELL will receive their new laptops from the district on 2/10/22
 - g. Ms. Rausch, our ELL teacher has been chosen as our BWE Teacher of the Year. She has also done an amazing job with the Access Testing for her students
 - h. Ms. Roach - great job in assisting Ms. Raush by proctoring for the Access testing
 - i. New Partnership - Southpark Church
3. Review Title IX school/district policies to prevent sexual harassment and seek input on:
 - a. Strategic recommendations for prevenng sexual harassment in CMS and ensuring that students understand their right ot be protected from sexual harassment
 - i. Current Practices:
 1. All students receive Title IX lessons through homeroom SEL Classes at the beginning of each year
 2. School survey data is reviewed and areas of concern are identified and addressed through SEL lessons (if any) - No incidences since February of 2020. Only 3 incidences since 2018
 - b. Strategies for ensuring students understand how to report possible sexual harassment complaints
 - i. Current Practices:
 1. Students are directed to report any incidents to their teacher, counselor, school administrator, and/or parents.
 2. Any suspected cases are reported to Mr. Bell or Mr. B and a Title IX investigation is completed when applicable.

District Goals and Guardrails Overview for School SLT Review

Goals:

The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level -- a 4 or 5 -- in English Language Arts (ELA) will increase from **15.9%** in October 2021 to **50.0%**, by October 2024.

The percent of high school students who score at the College and Career (CCR) level -- a 4 or 5 -- in Math 1 (grades 9-12) will increase from <5% (4.5%) in October 2021 to 25% in October 2024.

The percent of graduates earning a state high school endorsement will increase from 61.2% in June 2021 to 75% by June 2024.

The percent of schools who met or exceeded expected Educator Value Added Assessment System (EVAAS) growth will increase from 71.7% in October 2019 to 95% by October 2024.

Guardrails:

The superintendent will not allow inequitable treatment of students.

The superintendent will not deprive students of access to course offerings that are rich, diverse, and rigorous.

The superintendent will not neglect students' social/emotional health, wellness and development.

School SLT Team Reflective Questions:

1. What goals in our school SIP already align with the newly adopted Goals and Guardrails?
 - a. E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).
 - b. B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
 - c. A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.
 - d. A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
 - e. A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
2. What actions in our school SIP already align with the newly adopted Goals and

Guardrails?

- a. Regular communication with families and the school to develop a partnership to foster student growth through newsletters, bulletins, etc.
 - b. SEL - streamlining our Character Ed Committee, PTA, and comprehensive school counseling program to be aligned and data driven through regular meetings, communication, strategic planning, and use of Panorama Data
 - c. Emphasis on TD Catalyst integration to increase access to rigorous curriculum for all students. Increase support from TD teacher to support this work in classrooms through regular planning sessions and increase use of TD Resources for all students.
 - d. MTSS - weekly targeted meetings to identify and support our most struggling students to help them perform on grade level. Use of TA's to implement OG interventions.
3. As we continue through the second half of this year and plan for next, what opportunities do we have in our SIP to better align with the Goals and Guardrails?
- a. MTSS - review staffing to increase support for this work.
 - b. Master Scheduling Committee - leveraging our planning time to incorporate TD during normal planning periods
 - c. MTSS - Training our TA's to assist with fluency, syllabication, and plan to focus on math operation strategies as they progress vertically
 - d. Use of Panorama data to plan for Spring SEL planning and use of 21-22 for SIP planning for next year.
4. What supports from the district would you need to ensure alignment between your SIP and the Goals and Guardrails?
- a. Additional allotments to support our students needs
 - b. Additional options within our STP for MTSS interventions.