



8/20/2020

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Elizabeth Traditional Elementary I am writing this letter to let you know that Elizabeth Traditional Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Elizabeth Traditional Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Elizabeth Traditional Elementary this year:

- ***By June 2021, as measured by our performance composite scores, Elizabeth Traditional will increase the percentage of students performing at the Career College Level (CCR) in the area of reading from 41.5% (110 students) to 50% (137 students).***
- ***By June 2021, as measured by our performance composite scores, Elizabeth Traditional will increase the percentage of students performing at the Career College Level (CCR) in the area of math from 45.3% (120 students) to 55% (151 students).***
- ***By June 2021, as measured by our performance composite scores, Elizabeth Traditional will increase the percentage of students performing at the Career College Level (CCR) in the area of science from 63% (58 students) to 70% (68 students).***

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Elizabeth Traditional Elementary will be implementing:

- ***Instructional teams collaborate to implement standards-aligned instructional units.***
- ***Extended planning for the first Tuesday of the month to analyze intervention data and make updates to instructional intervention plan needed.***
- ***Develop a school-wide system for weekly walkthroughs in order to provide feedback and***



*coaching opportunities to K-5*

*teachers*

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Elizabeth Traditional Elementary if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
  - Make sure that your student is prepared and attends school each day.
  - Monitor your student's homework.
  
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites
  - <https://schools.cms.k12.nc.us/elizabethES/Pages/Default.aspx>
  - <https://www.facebook.com/ElizabethTraditionalElementarySchool>
  - Instagram: @EliabethtraditionalPTA
- Volunteer.
- Join the *Elizabeth Traditional PTA*

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- ***Established class mission statements***
- ***Completed MAP testing for K-5***
- ***Held our K-5 curriculum night for all families***
- ***Began small group instruction in all grade levels***

If you have questions about the content of this letter, please contact Susan Spencer-Smith at [susan.spencer-smith@cms.k12.nc.us](mailto:susan.spencer-smith@cms.k12.nc.us) or 980-343-5475

Sincerely,

Susan Spencer-Smith