

Harding University High

Agenda

Meeting Date: 11/13/2019 - 5:30pm

Title: SLT Meeting

Location: Media Center

I. Attendance

Team Members:

Victoria Banegas (10/16/2019), Chemier Bufford (10/22/2019), Davina Connelly (10/22/2019), Roberta Norman (10/16/2019), Robert Wingate (10/22/2019), Talia Chapman, James Clark, Denis Contreras (10/16/2019), Takisha Cowley (10/16/2019), Jeremy Cox, Willismae Curtis, Mawuena Dabla, DeShay Everett (10/22/2019), Andrea Foggie, Mikhail Furnace, Romualda Galeane, Falisa Hankins, Laketta Jackson, Annissa Johnson-Anthony, Wilson Lagos (10/16/2019), Kenya Lawrence, Javier Mirumon, Stephanie Palmer, April Price, Lynn Roach (10/22/2019), Travis Robinson, Eric Ward

Guests:

II. Celebrate recent successes

Ms. Dabla awarded \$200 for Learning through Languages High School Research Symposium on Thursday, December 5. We are glad to have the participation of 1 team from Harding High School.

Gatewood: Two more families have permanent housing since last update.

III. Review and respond to coaching comments

No Coaching comments

IV. Approval of last meeting's minutes

Minutes approved

V. Old Business

NA

VI. Indicators to Assess-Create-Monitor

Assess Indicators

Create Plans and Tasks

Monitor (see Actions Report)

Review Goals

Reviewed goals for school year:

Increase test scores by looking at projected scores and making a SMART goal.

English II EOC 22.8% □ 15.9%

Math 1 and 3 15.9 □ 27.4%

EL Access Composite 9.7 □ 14.3%

EVAAS growth index -5.97

Update from Ms. Foggie:

A2.04 - We have established expectations for PLCS. Teachers in most content areas have conducted student roster analysis.

Round 1 observations were conducted and teachers who need additional content support have been identified.

A walk through schedule has been created, and the walk through form has been updated to reflect the "Instructional Excellence look Fors."

The PD plan includes AVID strategies, EC and EL strategies that focus on Culturally Responsive instruction as well as technology to differentiate instruction.

PLC members are using the unpacking documents to determine what students will know and be able according to the Standards, and then they identify the concepts, principles, and skills for each unit. PLC members create unit assessments that are aligned with the Standards. Collectively they model high leverage strategies, develop clarifying questions, and grade level tasks.

Based on Quarter 1 failure data, teachers are require to put a mastery learning system in place that allows students with multiple opportunities to master the standards.

B1.03

PD survey was completed and it determined that teachers need support with EC and EL strategies, and technology.

The Communities of Practice focuses on the Mathematical Shifts and Mathematical practices.

A walk through schedule has been created, and the walk through form has been updated to reflect the "Instructional Excellence look Fors."

We will begin Walk throughs the week of November 18th

Question asked:

Do the teachers feel like their voices are heard when they are asked what PD should be covered? Yes, we feel heard. We prefer choice in our PD and appreciate it. We do request time to implement the PDs we are receiving.

VII. Other Business

Action Taken:
