

Harding University High

Meeting Minutes

Meeting Date: 04/22/2021 - 6:30pm

Title: SLT Meeting

Location: Zoom

I. Attendance

Team Members:

James Clark (6/10/2020), Andrea Foggie (6/10/2020), Annissa Johnson-Anthony (6/10/2020), Roberta Norman (6/10/2020), Lindsey Plum (8/26/2020), Kandice Ellis , DeShay Everett (6/10/2020), Falisa Hankins (6/10/2020), Kenya Lawrence (6/10/2020), Thomas Murphy (8/26/2020), S Y Mason-Watson

Guests:

II. Celebrate recent successes

More than 200 sophomores came in for Pre-Act testing on Wednesday, April 21, 2021

III. Review and respond to coaching comments

Ms. Everett reviewed her 50% parents and school level staff, we are currently not meeting this expectations...this mention was made to serve as a reminder of next year coaching notes is a reminder of the steps we need to take to recruit next year. Signatures are due on the coaching note by April 30, 2021. SY requested that Ms. Everett send a second reminder to the committee (preferably tomorrow and early next week) Courtney Tate has transitioned to a non-CMS position.

IV. Approval of last meeting's minutes

minutes had been uploaded to Indistar, Ms. Everett shared the minutes for review, two and half minutes were given to review the minutes for approval. Indistar access was sent by Ms. Everett. At 6:42 the question was posed "is anything need to be amended" with no response, motion was made to accept the minutes from the March meeting by Mr. Murphy and seconded by Ms. Ellis. SY Mason put acceptance through the vote, there were no "nays" and the minutes were accepted

V. Old Business

No old business other than increasing parent participation

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

The school develops and implements consistent intentional and on-going plans to support

A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

Objectives Planned For

Monitor (updates made)

second round of Panarama Survey; focused on sense of belong through SEL lesson. Additionally students have set goals. The survey will be done through SEL next Wednesday, April 28, 2020. SY Mason posed the following question “How does the survey represent the student sense of emotion related to what is going on the local and state level” response

So does that mean that we are hearing from students that they need supports that they might not be receiving or are we hearing from students that they need supports

The survey has two parts so we have to review the data collected to determine changes from the first of the year to assess that; we have done a good amount of work on social justice this semester

I am not clear how this particular goal being reviewed so that we are not missing the impact on students outside of this survey,

I don't know if the goal is geared toward the goal; it is geared to engaging students in what is going on around them. The survey is a national survey

How quickly will the survey be ready for review?

The survey closes April 30, 2020 but I am not sure when we will have the results; it is used to prepare us for the coming year, when the information is available it will be made available to the team

Ms. Everett attended a workshop today with a company that will support SEL moving forwards, however, it is unclear if it will benefit high school students. Ecourse will be a series of videos to provide continued SEL for students. SEL is a mandatory part of Camp CMS - 30 minutes a day. This will support this goal specifically.

Ms. Everett will update the team on this information and the May meeting. Sy Mason asked if there were any questions related to the shared information. Mr. Murphy responded by explaining how the SEL provides students with coping methods to deal with their own emotion and provide a safe space for them to engage in dialogue around the climate in the society particularly as it relates to social injustice. He has received positive feedback from his students. He has not experienced students needing additional supports.

How the social justice umbrella concerns about how these issues are processed by girls as opposed to how they are processed by girls given that we have already expressed how in the virtual environment the girls are more vocal in the discussions. What we are experiencing now is processed differently by girls than boys? Are we gathering information on this? We have not been collecting data on this at the time but it will be brought before the team

b. A4.16 – Ms. Everett has collected data from counselors related to their registration meetings with the rising 9th graders. We are currently expecting 585? ninth graders next year. We are getting a series of information segments out to students to transition from grade level to grade level as well as beyond k12. Additionally, we are establishing series related to navigating high school. Hankins and Rattley did a series of open house opportunity to share specifics related to the different magnet programs at Harding. In addition a survey was sent to rising ninth graders to provide them information related to Harding including various clubs, sports teams, electives etc. Graduation information was shared. Do you know if this will be a hybrid event? Yes the graduation will be streamed live. Will students who missed walking across the stage last year be able to walk this year? No this will only be class of 2021. Will this include the Mid-year graduates? No, they had a virtual ceremony in January. Will this be held at Harding? No Do you have a break down of the number of students in each grade level next year? No but there will be 1645 total. How many students are we expecting to graduate this year? 281 What percent is this? Roughly 73% Is this higher or lower than recent years? Lower

Camp CMS provides opportunities for students to earn new credit? Is this true yes for selected course dependent on teacher availability, student requests, courses vary by school. One course that we will focus on will be ACT prep. How will that information be disseminated? Information will be sent from the district informing forming students of their acceptance. Camp CMS is one of four options for the district this summer. Will this team be made aware of this information prior to everyone else? CMS will send information out Monday, then the School will make final decisions then Ms. Everett can share with the team.

At 7:24 Ms. Everett proposed that we end the meeting and make remaining topics the priority.

VII. Other Business

Action Taken:

VI. Title IX Updates - None reported to portal

VII. Teacher Appreciation Week (May 3rd - 7th) – Ms. Norman and Ms. Palmer shared idea about Teacher Appreciation Ideas. 967.36 currently in the bank with an addition \$10.00 to be deposited. Ms. Norman will reach out to the doughnut man for doughnuts for the staff. When things are solidified, she will email information to Ms. Everett. She is trying to get him to donate at no cost. She will order 10 boxes. Balloon donation to decorate the school. The ladies will reach out to Food Lion for donations. Ms. Suggested that a connect Ed message go out to students to share that they can bring their teacher(s) card. A church has volunteered to celebrate teachers on Wednesday, May 5 (which is a half day). They will also provide a gift to a teachers, custodian and administrator. SY Mason proposed an offline meeting with Ms. Norman to discuss additional opportunities. Ms. Everett suggested that a parent voice leave on Connect Ed to encourage drop off teacher appreciation gifts. Ice cream social is an option for Friday. Dr. Wingate reach out to various restaurants near Harding.

VIII. Old business for the May Meeting

a. Membership Drive Ideas – no updates

b. Parent Suggestions/Ideas/Concerns –

i. Ms. Ellis' concern with students who did not register for the 2020-2021 SY? Response: they scheduled was entered based on their progression. At the beginning of the year students have ten days to request a schedule change.

ii. Follow up: my son was scheduled to meet with his counselor the same day his ACT and no one reached out to him as a follow up. (response) I will have his counselor reach out to him to do his schedule

iii. Why was Harding in the news about the track field, why? (response) we are one of the oldest schools with tracks and football without any renovations. We do not have appropriate drainage to field so it causes the field to pucker. This is not the first time the school has been in the news regarding these issues.

iv. SO what's going to happen? From the district...it's fixed, that's not good enough, that's why the parents took it to the news. What is the board member representing Harding doing about this?

v. SY Mason proposed getting with Ms. Ellis to reach out about this concern

vi. Mason – when are we will we be updated about the band instructor? He is at home recovering and scheduled to return May 3, 2021. Students have been assigned some type of project or assignment. Students will not be negatively impacted by this

vii. Capital improvements and how they are funded? Mr. Orton.

c. Announcements

i. Daria Hall – planning to take some of our students abroad in the 2022 – 2023 school.

ii. Falisa Hankins – update on IB seniors and plead for community service hours.

VIII. Next Meeting

Date: 05/27/2021

Time: 6:30pm

Title: SLT Meeting

Location: Zoom

IX. Adjourn

8:00pm
