

Harding University High

Meeting Minutes

Meeting Date: 02/25/2021 - 6:30pm

Title: SLT Meeting

Location: Webinar

I. Attendance

Team Members:

James Clark (6/10/2020), Sonya LaPrade (8/26/2020), Lindsey Plum (8/26/2020), Willismae Curtis (6/10/2020), Kandice Ellis , DeShay Everett (6/10/2020), Falisa Hankins (6/10/2020), Caitline Harris (8/26/2020), S Y Mason , Thomas Murphy (8/26/2020)

Guests: Courtney Tate

II. Celebrate recent successes

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

VII. Other Business

Action Taken:

February SLT Meeting – 2/25/21

Watson – Questions on minutes – Not currently able to review most recent updates. She will update Jan/Feb/March minutes to make more comprehensive.

Panelists: James Clark, Kandice Ellis, Lindsey Plum, Adriana Hall, Caitlin Harris, Courtney Tate, Falisa Hankins,

Male and Parent Engagement: Contact Ms. Watson (call, text, email) 704-206-0353;Email (symw10@gmail.com). Plum and Murphy are planning to collaborate with her (set a time on ZOOM, Google Meet or Free Conference Call). She would like to meet within the next 2 weeks. Preferably next week if possible.

School Improvement Plan Updates: Not finished in January Meeting – Mid-year reports not completed.

Any Reports Not Given in January Meeting – If anything missing – will attach to February Minutes.

Second Semester Reports: In –Person Learning – Total 1515 # of students in full remote: A -218, B:210, C: 247, D: 835 (full remote) Majority across the district are in full remote also.

What does hybrid look like now? Parents are wondering. A rotation low – 112 students today; Monday over 110, a little over 110 today.

Hybrid – teacher teaches both remote and online students simultaneously. Different methods of teaching – Computer and class are able to view online assignments and complete them.

Baldwin – Students are also hybrid but also have pen and paper as well for those struggling with computers/typing. They are also able to submit these on Canvas.

Plum – 1 Student

Watson- This looks like a slow-start to in-person

Everett Response– Student expectation was very different than what has taken place. Students now requesting to go to the remote setting. However some students are very happy to return to the school setting.

Ellis – Timeline for Remote Request expired or still available as B rotation begins?

Everett Response – Good reason is required and needs approval from Principal Ward.

Ellis – Situation that students are not showing up during rotation.

Everett Response – Students are counted absent if they do not show unless work is completed within 24 hours. Students have been informed and parents as well if attending meetings.

Watson Response: Nothing in writing to parents. ConnectEd, or communication to parents.

Everett Response: All grade level meetings have this information communicated.

Watson: No reminder to 9th Grade Parent (upcoming meeting) Parents need communication directly of this information.

Everett Response: Communications have been sent.

Watson: Parents do not have information of SEL grades info and new bell schedule changes- communication falling off. How do we (parents) get that direct information from the school for their full participation? Was this information on Instagram account or Twitter?

Everett: Uncertain – Rotation Schedules for students sent out earlier in the year. Items sent to students based off of email addresses and addresses that are available.

Watson – Place information in Remind, etc.. Teachers – vaccination (are they provided information for vaccination?)

Everett Response – CMS provides communication of vaccination location information. School simply accommodating them for their appointments.

Number of students with mental health challenges. Not specifics but overall picture. Increase for additional needs?

Everett Response– SEL lessons provided to teachers and needs. Social Worker forms submitted if there are other needs and these requests are referred to Multi-tiered Support System Teams. School Psychologists are also included on this team and also training for teachers to identify certain areas of concerns.

Laptops giveaway to students. 10 thus far. Juniors – ACT – 51% took test – Connelly calling for other students.

Ellis – Question – SEL Graded formal?

LaPrade Response – Formal grade but exempt if students do not participate. Built to help not hurt

students.

Watson – Perspective from teachers and students to have active and participating parents.

Murphy Comments– SEL – Cushions for assignments that they(students) have not completed. Teacher and mental SEL needed but not specifically addressed. Student share. Attendance question/issue - if student is present- are they to be marked 1R?

Assessing effectiveness of SEL.

Ms. Ellis Comments– Ms. Conyers – Math – Accolades for her – Ellis saw that Conyers had a wonderful conversation with students. Lesson was dynamic for this semester. Ellis truly likes what Harding teachers are doing for its students – they are truly making great efforts. “Thank you!”

Hankins Comments – Giving the best laid plan and how it is implemented is key. Walkthroughs – seen SEL lessons and ways these are utilized.

Attendance increases for SEL lessons. Also practical – real-world issues and having these conversations.

Mr. Murphy – SEL Lessons enhance critical thinking – how to respond without anger.

Hankins – Yesterday’s Black History Socratic Seminar – voices being heard and qualitative information on SEL lessons not necessarily quantitative.

Timekeeper (LaPrade – also note-taker): Time is 7:52

Watson Question Posed to the Team: What do you envision for parent participation and engagement and what can we do as a team to put this into action?

Ellis Insight– Parents from her school she is employed has children at Harding: she spoke to the parents and told parents about meeting tonight and have key relationships but the parents did not show up tonight.

Ellis Question: Empower Hour – what is it?

Hankins and Everett Response: Screentime with friends with common interests to learn something new. Also to engage teachers further with teaching according to their own outside interests.

LaPrade: Potential Student Engagement may come from approaching/entreaty to parents during athletic games or sports broadcast if still streaming.

Watson: Will work on Google Form to get it out.

Ended 8:20 PM.

Recording: <https://attendee.gotowebinar.com/recording/595976397444636427>

VIII. Next Meeting

Date: 03/25/2021

Time: 6:30pm

Title: SLT Meeting

Location: Zoom

IX. Adjourn

8:20pm