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IB in the News

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IBMYP—Middle Years Program grades 9 & 10

IBDP—IB Diploma Program grades 11 & 12

Welcome to the first edition of *IB in the News* and the *Harding IB Program*.

The *International Baccalaureate Program (IB)* is made up of the *Primary Years Program (PYP)*, *Middle Years Program (MYP)*, and the *Diploma Program (DP)*. The *Diploma Program* is an academically challenging and balanced course of work that culminates with final exams, preparing students for success at colleges, universities and life beyond.

The IB team looks forward to making this year the best yet! We are excited about our new IB staff members and the enthusiasm each of them bring to our IB program. Students are grasping the connection between the IB

Learner Profile and the *IB Areas of Interaction* in a profound way; these two areas are vital to the success of the *IB Middle Years Program component (Grades 9 & 10)*.

We here at Harding look forward to a very exciting year in IB. Please join our efforts by continuing to be informed.

Patricia James, Magnet Coordinator
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For information of various program aspects, visit the Harding website. See *IB Program link*.



Diploma students (Grades 11 & 12) are heavily engaged in preparing for IB exams slated for May 2-22, 2012.

Kudos to Akilah Gordon!

IB senior Akilah Gordon received the *IVY Award* on Saturday, October 8, 2011 sponsored by the Alpha Lambda Omega Chapter of Alpha Kappa Alpha Sorority, Inc. The *IVY Award* represents “Initiative & Volunteer-

ism in Youth” and is annually awarded to the youth who consistently shows effort in community service and volunteer efforts.

Akilah was awarded primarily for her numerous

volunteer hours with the *Loaves and Fishes* program at *Mount Carmel Baptist Church*. She was accompanied by her mother, aunt and Magnet Coordinator, Mrs. James.



What is IB in High School?

Middle Year Program (MYP) for grades 6-10,

emphasizes the learner profiles and focuses on an intensive study of core subjects integrating internationalism and areas of interaction: Approaches to Learning, Community and Service, Health and Social Education, Environment, and Human Ingenuity. Students study a variety of disciplines and how these relate.

Diploma Program (DP) for grades 11-12, is a two-year

curriculum and the most academically rigorous program offered in high school. The program emphasizes intellectual and international understanding as well as responsible citizenship and community service. Students sit for international exams with the opportunity to earn the IB Diploma, a highly esteemed qualification widely recognized by institutions of higher learning.

Schools apply for authorization from the International Baccalaureate Organization (IBO).

The authorization process requires several years as the school trains staff, modifies the curriculum to IB specifications and learns to implement the IB program at the level expected by the IBO.

Additional information about the International Baccalaureate program can be found at www.ibo.org.

Entrance Requirements

Students entering middle or high school must be promoted at the end of the school year in which the application is made. Students entering grade 6 and 9 must score at or above grade level (level III or IV) in Reading and Math proficiency based on EOG tests taken in the school year prior to attending. Students who retest must meet level III or IV on the first retest. Students

entering grades 7 and 8 must score at or above grade level in Reading and Math proficiency. Students entering grade 10 must score at or above grade level in English and Math proficiency on EOC tests taken in the school year prior to attending. In order to enter the IB Program in grade 11, a student must meet the following prerequisites: English 9; English 10; Geometry; Algebra II or Algebra II/Trig.; Environmental Science and /or Biology; Chemistry and/or

Physics; World History; Civics and Economics; and Level III of Language B (e.g., French, German or Spanish). Students entering in grade 11 must apply through the Reassignment/Transfer request and a transcript analysis must be completed by the prospective school. Only students currently in an IB Diploma Program will be accepted into grade 12.

IB Program Continuation Requirements

All students and parents must sign a Magnet Compact Agreement.

- Students are required to: 1) progressively schedule their MYP course work in order to meet grade 11 prerequisite course entry criteria described above; 2) be promoted to the next grade level; and, 3) complete all community and service hour requirements.

- Students in grades 9-10 must take the full MYP course load and pass at least three MYP courses each year; complete **35 hours** of community service. Tenth grade students must complete **40 hours** of community service and the Personal Project.
- Students in grades 11-12 must complete courses and other requirements that will qualify

them for the IB Diploma. Students earning the IB Diploma must successfully complete examinations in six courses as well as Theory of Knowledge, the Extended Essay, and **150 hours** of Creativity, Action and Service (CAS).

Failure to comply with these requirements will result in your being exited from the magnet program at Harding and reassigned to your home school.



Areas of Interaction (AOI's)

The areas of interaction provide the Middle Years Program (grades 6-10) with its unique core and give meaning to what is learned through the exploration of real-world issues. AOI's encourage higher-order thinking skills to deepen understand and provide a framework for student inquiry. There are areas of interaction:

Approaches to Learning
How do I learn best? How do I know? How do I effec-

tively communicate my understanding?
Community and Service
How do we live in relation to each other? How can I help others? How can I contribute to the community?

Environment
Where do I live? What are my responsibilities?

Human Ingenuity (Homo Faber)
Why and how do we create? What are the consequences? How do we ex-

plore relationships between science, aesthetic, technology and ethics
Health and Social Education
How do I think and act? How am I changing? How can I look after myself and others?



Dates to Remember

IB Parents Organize

Harding is proud to announce the formation of a Magnet Parents Advisory Council (MPAC). The purpose of MPAC is to support the many needs of our IB students, teachers and staff. MPAC completed a successful fundraiser during the first quarter by participating in the Belk Charity sale. Funds were used to host the annual IB recep-

tion held in the Harding auditorium on December 15, 2011.

For more information, contact Janice Anderson or Mrs. James.

If you are interested in serving on MPAC, please email Dandris Davis—d3pope@aol.com.

Personal Project Presentations

Parent Volunteers are needed for the March personal project presentations. Students will present March 19-22, 2012 in the Media Center. Please volunteer to assist.

More Global Awareness

International Education Week (IEW) convened November 14-18, 2011. This was a school wide initiative where teachers will focus on international lessons throughout the week. For more information, you may visit the website at <http://iew.state.gov>.

students to finish/submit earlier in the year. Hours and reflections forms will be available on Harding's website and should be submitted to the following staff members:

- 9th grade—Mr. Kadir, Modular 7
- 10th grade—Mrs. McClain
- B building, Room 145
- 11th & 12th grade—Mrs. James
- Student Services, Room 121

and juniors; March 25 for seniors.

Hours will not be accepted beyond the deadline. Students must **complete required hours to remain in the IB program.**

Forms/hours will not be accepted without proper reflection.



Community Service/CAS

This year, all Community Service and CAS hours are due by the 15th of each month. Doing so allows

All hours must be completed by April 1 for freshmen, sophomores



9th Grade News

All ninth grade World History students will write a research paper on an historical person, place or event. Students will use the Big 6 Research Model to guide their thinking, planning and research. Students were provided a “list of possible

topics” from various cultures and areas of interest. The Media Center is open after school as a means of support. For more information, see your child’s World History teacher.

10th Grade News

Tenth grade students are preparing for Personal Project presentations. Presentation dates are *December 12-15, 2011 and March 20-23, 2012 (for second semester English students)*. All tenth grade IB students **must successfully complete the personal project**

paper in order to remain in the IB program.



How does the IB Diploma Programme compare with the U.S. College Board’s Advanced Placement (AP) programme?

The IB Diploma Programme assesses students in six multiple disciplines and a core element. These courses can only be taken in authorized IB

World Schools. Students taking the Advanced Placement programme are able to complete individual courses. Both programs provide students with rich and challenging curricula and both enjoy national and international college and university recognition.

11th Grade News

Eleventh grade IB students are in the first year of meeting requirements for the IB diploma. All coursework and assignments must be completed in order for students to be prepared for year two of the IB program. IB exams are given at the end of the senior year for the two years of course work.

Harding IB Juniors Assist at Magnet Fair

Five Harding IB students participated in the 2012 CMS Magnet Fair held at Phillip O. Berry Academy of Technology on Saturday, January 7. Students shared with potential students and parents their experiences in the IB program and it has helped prepare them for college. They also served as inter-

preters to non-English speaking families.

The students who participated are: Eric Sanchez, Roberto Martinez, Jennifer Villafranco, Jasmine Carrothers and JaNey Carrothers.

Go Rams!



12th Grade News

IB Seniors are preparing for IB exams (May 2-22, 2012). All coursework, internal assessments, and papers must be submitted according to the deadlines established by each teacher and IB. Full IB students are writing the required Extended Essay and

Theory of Knowledge (TOK) papers. Each requires successful completion for the IB diploma. Students must work with their chosen supervisor for the Extended Essay; all time spent must be documented.

Internal Assessments

Students must adhere to the deadlines established for all internal assessments. See your individual teacher to verify dates. This information is also posted on the Harding website under IB Program.

The Harding IB Club

The Harding IB club was organized to raise cultural awareness by engaging students in activities and learning environments that encourage students to delve deep into understanding the IB program and its purpose. In addition, the club will be active in community events and activities that work to

help improve our communities and create a more peaceful world. There will be a t-shirt fundraiser in the near future to raise funds to encourage more activities. For more information, contact club advisors, Ms. Yoch, Ms. Stempien or Mrs. MacNealy.





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Alicisa Johnson, Principal

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Upcoming Issues...

If you have stories on activities, interesting tidbits or ideas for this newsletter, please contact

Natasha Brown at nbrown982@hotmail.com or Mrs. James—
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