

# Harding University High

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## Meeting Minutes

**Meeting Date:** 01/28/2021 - 6:30pm

**Title:** SLT Meeting

**Location:** Webinar

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### I. Attendance

#### **Team Members:**

James Clark (6/10/2020), Jeremy Cox (6/10/2020), Andrea Foggie (6/10/2020), Annissa Johnson-Anthony (6/10/2020), Sonya LaPrade (8/26/2020), Lindsey Plum (8/26/2020), Kelvin Rattley (8/26/2020), Willismae Curtis (6/10/2020), Kandice Ellis , DeShay Everett (6/10/2020), Falisa Hankins (6/10/2020), Kenya Lawrence (6/10/2020), S Y Mason , Thomas Murphy (8/26/2020), Eric Ward (6/10/2020)

#### **Guests:**

### II. Celebrate recent successes

### III. Review and respond to coaching comments

### IV. Approval of last meeting's minutes

### V. Old Business

### VI. Indicators to Assess-Create-Monitor

#### *Indicators Assessed*

#### *Objectives Planned For*

#### *Monitor (updates made)*

### VII. Other Business

#### **Action Taken:**

Notes:

Jan 2021

Instructional teams will develop and implement standards-aligned units of instruction for each content area.

PLC will \* Unpack standards to determine the concepts, principles, and skills that each unit will cover.

\* Develop standards-aligned learning objectives, essential questions, high leverage instructional strategies, grade-level tasks, clarifying questioning, and standard-aligned formation/summative assessments. \* Use reflections to ensure that all student tasks and assessments align with the lesson objectives;

The leadership team will regularly use data on student needs, implementation of evidence-based practices to \*Increase in English II EOC college and career ready proficiency from 22.8% (2018-2019) to 25.9% (2020 -2021), \*Increase 9-12 Math EOC college and career ready proficiency from < 5 (2018-2019) to 6% (2010-2021)

\*Increase the EL Progression from 9.7 (2018-2019) to 14.3% (2020 -2021)\*Increase EVAAS growth index from -5.97

Goal 1 (A 2.04) update

70.6 student tested goal for testing 95% of students

Total School: 13.2% Tested: 70.6% Math I: 17% Math III: 13.7%

Biology: 4.3% Eng II: 31.1%

Goal #2 SIP (C3.04)

Retain 100% of effective staff as measured by various measurement tools used throughout the course of the year.

Goal #5 SIP (A4.16) to

To increase the graduation rate from 66% to 78.5%. \*Mid-year Graduation: 36 students graduated

A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

- Student participation in SEL Lessons designed using the data from the 1st Semester Panorama survey.
- The district provided lessons weekly for each grade level. We designated the lessons that teachers focused on each week based on our data. We supplemented with Restorative Circles, Goal Setting, and Note-taking through AVID.
- Focus Areas for 2nd Semester are Self Efficacy and Sense of Belonging
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B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

- The IL will conduct walkthroughs for the month of February focusing on Core Action 3. Observed teachers will receive constructive feedback from their peers. Lesson plans in Common Curriculum will be checked and feedback provided

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home ( what parents can do at home to support their children's learning).

Appointed New Chair and Co-Chair to the SLT. In need of other committee members. The PTSA needs new officers and a new Board. Not using MemberHub as planned to communicate with parents and staff. Memberhub: 26 Members & 3 Donations. Community Members: 3, Faculty: 21 Parents: 2 Donations: 3

Membership Drive Ideas

Teacher recruitment of parents Personal Calls Flyer/Zoom/Text messages via ClassTag,

Adjustments: focus 2nd Semester: 1. Actively seek membership and committee members. 2. Change names on PTSA bank account 3. Start planning Teacher Appreciation for the week of May 3 - 7, 2021. 4. Evaluate our communication methods and how to fully utilize Memberhub.

Q&A

Ques:Will student need to take an exam at the end of the term?

Ans. End of course test that student are required to take at the end of the second semester

Ques: Are students prepared?

Ans: Tutoring students of May test. The students that need test will be placed into tutoring

Concerns- Students should be exposed to college and career information at all grades level., Teachers should give students time to express their desires about college . Would like to see students doing the talking about colleges and choices about after high school.

Freshman

- Weekly Super Student - teachers recommends students!! Certificates sent to teachers to present to the Super Students

- March Parent Night on Tuesday, March 2, 2021 at 6:00 pm on Zoom. Content area teachers, to prepare a 3 minute or less presentation concerning in-person/at-home student expectations.

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Black History Month Socratic Seminar Question: What are some of the economic, social, environmental, psychological, and political problems facing our communities of color in the 21st Century? (Ms. LaPrade and Ms. Hooker)

Next Meeting

Thursday, February 25, 2021 @ 6:30P

Black History Month

Engineers Week - February 21-27, 2021

**VIII. Next Meeting**

Date: 02/25/2021

Time: 6:30pm

Title: SLT Meeting

Location: Webinar

**IX. Adjourn**

8:30pm

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