



SLT Minutes
October 16, 2014

Called to order by Ms. Henderson

Recorder: Kelly McKinnon

In Attendance:

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|--------------------------------------|------------------------------|
| John Floyd- Principal | Thomas Murphy- Staff |
| Deshay Everett-Dean of Students | Leiasierra Forgay- Staff |
| Phillip Johnson- Assistant Principal | April Price- Staff |
| Lisa Cline- Assistant Principal | Laura Schroeder- Staff |
| Michele Mveng-Mgana- Staff | Madalina Corneanu- Staff |
| Shannon Monroe- Staff | Christiana Jackson- Staff |
| Kelly McKinnon- Staff | Raina Foster- Staff |
| Talia Chapman- Staff | Mary Henderson- Parent/Chair |
| Tracey Robins- Parent/Co-Chair | Africa Hakeem- Parent |
| Velar Farmer- Parent | Evita Ishman- Parent |

Mrs. Cline Reported on increasing parent involvement

HUHS is a Title I school which means we receive additional federal funding for things like technology and additional staff. The school will be sending home school-level progress reports that describe Harding's current standing.

One of our school goals is to increase parent involvement. A few suggestions/ideas moving forward include: quarterly contact with parents via newsletter or phone messages, developing a stronger PTSA, and providing a master calendar of events for parents (probably through PTSA)

Title I: we are title I receive federal funding for-computers and staff, will send home school progress reports

goal is to include more parent and family activities ie fall fest, open house because parental involvement improves scores

Suggestions welcome

include quarterly contact info

PD on building relationship

Developing PTSA

Full disclosure is available on request

? master calendar for parents A: ptsa will work on calendar

Mr. Floyd reported on HUHS' Title I funding

HUHS meets the Title I criteria because we are higher than 75% of students at poverty level.

Because of this, we have received about \$400,000 additional dollars from the federal government and about \$300,000 left over from last year. Before the money is spent, it must be approved on projects that help the school reach its SIP goals

Proposed plans include: Additional staff, additional computers and classroom supplies, PD for staff for this school year and next, a freshmen orientation program, retention and growth bonuses. The SLT can also approve requests for funds from the PTSA in initiatives that will help to increase parent involvement (like bus passe and food) since that is a SIP goal.

Mr. Floyd reported on two major issues- attendance and dress code.

HUHS is moving back to making sure students fulfill the seat time law. Students must not miss more than 10 days per semester in order to receive credit for the class. If a student has more than 10 absences, they will need to fill out an appeal form and submit doctors' notes and other documentation supporting the validity of the absences. The student and their parent/guardian must attend the appeal hearing.

Changes to attendance and tardy policy:

school needs to have at least 75% poverty

school recieved around 400K plus additional 300K from disctrict

parent involvement

staff roughly 50-65K lit, bmt, tutors

supplies, comps, PD for staff

need to spend within fiscal year.

? who decides if aligned A: title one office

we will be banking some \$ for next year to work with staff on culture, development, etc

PEAK PD to build relationships with kids about 80% are years 1-3

Each PLC lead will go to training for 1 wk and then company will come and follow up

60,000-100,000 will be for coming back early \$1,000/wk

Freshmen over the summer for a few days at whitewater center

Retention Bonus and EVAAS data bonus

Community Forum to address 2 major problems- attendance and dress code

Set up a coffe time and "happy" hour with principal to discuss issues with parents

Attendance- HUHS is going back to Seat-time law. To get credit for the class, a student can miss no more than 10 days at the end of the semester they need to do the appeal filled out by

parent and plead case with doctors notes and other evidence of students staying after with teacher. MUST be done with parent

Arrival after 7:30 without an adult will receive a parent phone call. If a parent cannot be reached, the social workers will continue to try to make contact with the parent/guardian and contact information will be updated.

Arrival after 2nd block without parent will result in the student being sent home(students are not counted present for the day after 2nd block anyway)

Dress code is still an issue but sending students home for dress code leads to attendance problems.

SIP Review

Goal 1

- Provide a duty-free lunch period for every teacher on a daily basis.

Goal 2

- Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and -301.1, with the goal of providing an average of at least five hours of planning time per week, to the full extent that the safety and proper supervision of students may allow during regular student contact hours.

Goal 3

- Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors.

Goal 4

- Harding University High School will maintain the 4-year cohort graduation rate at 86.7% for 2014-2015 and above 90 % in 2015-2016.

The new attendance policy may influence this goal. However, students have options to regain the credit for classes through extended day and credit recovery options. also, students need 24 credits to graduate and they have a chance to earn 8 credits per year because of block scheduling. Administrators will meet to discuss how to get the information to parents and students. Administrators and counselors reviewed every senior to make sure they were scheduled correctly.

Goal 6

- Harding University High School will increase the IB enrollment, to include. IBMYP and IBDP. There is a new IB coordinator we are working on new marketing strategies and preparing for the magnet open house. IB course work in DP track may count for college credit if the exam is passed for the class. Other ways for students to earn college credit is to participate as 11th and 12th graders in the college and career promise program. CPCC College and career promise need to be 11 or 12 grade to do coursework

Goal 5

- Harding University High School will decrease teacher turnover by 15%.

The teachers who have already left this year will count against this goal. They are not leaving with notice, so there have not been exit interviews. Parents are more than welcome to help,

but must fill out the form on CMS website:

<https://www.cmsvolunteers.com/volunteer.php?newflag=1>

The SIP will be submitted to the district on October 24th and reviewed at mid-year.

Naming of the stadium

The letter of support for naming the football stadium was read and approved by the SIT.

Ms. Henderson gave an update on the PTSA.

The PTSA is basically starting from scratch and they now have access to the bank account.

They are working on fundraiser to bring back a scholarship opportunity.

They will vote on Officers tonight and are working on a calendar of events and making phone calls to parents to update them on meeting times and volunteer opportunities. The PTSA would like to work more closely with the Executive Council.

The executive council president is Alexis Lassiter and the adviser is Ms. Monroe

Ms. Monroe announced that HUHS Executive Council is holding the first ever fall festival on October 30th. All tickets for food and activities will be between \$.50-1.00. Activities will include face painting, pony rides and a haunted house.

The meeting minutes from 9/18/14 were approved.

The next meeting will be on November 20 at 5:30 and an agenda will be posted.