



Hickory Grove Elementary

6709 Pence Rd
Charlotte, NC 28215 4296

(980) 343-6464
Grades PK-5
Regular School
Traditional Calendar
Title I

Charlotte-Mecklenburg Schools

HIGH STUDENT PERFORMANCE

Performance of Students in Each Grade on the North Carolina End-of-Grade Tests

Percentage of Students' Scores At or Above Grade Level

	Grade 3		Grade 4		Grade 5		OVERALL	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Our School	31.7%	31.7%	23.0%	34.1%	21.2%	35.9%	25.4%	33.9%
District	46.6%	50.0%	45.4%	51.7%	40.5%	51.1%	45.5%	46.4%
State	45.2%	46.8%	43.7%	47.6%	39.5%	47.7%	43.9%	42.3%

N/A = Fewer than five students

SCHOOL PROFILE

School Size

The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

	OUR SCHOOL	DISTRICT	STATE
	1,008	717	497

Average Class Size

The average number of students enrolled in a "typical" K-8 classroom.

* Legislation mandates that class sizes for grades 4-12 are not restricted for 2012-13.

* Due to data entry issues, some class sizes in select schools are unavailable for 2012-13.

OUR SCHOOL DISTRICT STATE

	OUR SCHOOL	DISTRICT	STATE
Kindergarten	19	22	20
Grade 1	19	22	20
Grade 2	22	22	20
Grade 3	21	22	19
Grade 4	20	25	21
Grade 5	21	25	21

Performance of Each Student Group on the North Carolina End-of-Grade Tests

Percentage of Students, Grouped by Gender, Ethnicity, and Other Factors, Who Passed BOTH the Reading and Math Tests

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	15.9%	19.8%	30.8%	15.6%	19.7%	N/A	28.6%	N/A	20.0%	16.9%	24.5%	5.5%	N/A	<5%
# of tests taken	245	227	13	269	173	N/A	7	N/A	10	419	53	91	N/A	37
District	33.5%	37.4%	62.5%	18.4%	21.6%	27.7%	54.5%	31.6%	39.4%	18.4%	57.8%	6.2%	<5%	5.6%
State	30.6%	33.5%	43.5%	14.2%	19.3%	17.3%	56.7%	28.7%	32.2%	17.4%	49.8%	5.8%	12.4%	6.6%

E.D. = Economically Disadvantaged

N.E.D. = Not Economically Disadvantaged

L.E.P. = Limited English Proficiency

N/A = Fewer than five students

For information about the READY Accountability Model and the Annual Measurable Objectives (AMOs), visit <http://www.ncpublicschools.org/accountability/reporting/>.

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

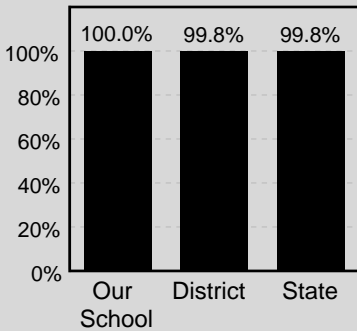
Out of 1,008 students in our school, there were a total of 4 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	0.4
DISTRICT	0.39
STATE	0.22

Access to Technology

Percentage of classrooms connected to the Internet



Keeping you informed

More information about your school is available on the NC School Report Cards website at: <http://www.ncreportcards.org>

HIGH STUDENT PERFORMANCE, CONTINUED

READY

Effective with the 2012-13 school year, the North Carolina Department of Public Instruction changed the accountability model from the ABCs of Public Education to a new indicator-based reporting model called the READY Accountability Model. The State Board of Education identified indicators that would help educators, parents and the public understand the status and progress that schools are making toward ensuring that all students are college- and/or career-ready.

These new indicators include new state-administered North Carolina End-of-Grade (EOG) and North Carolina End-of-Course (EOC) assessments, college- and career-readiness examinations (The ACT and ACT WorkKeys), math course rigor, and high school graduation rates. In addition to these indicators, other valuable information is reported including school growth as measured by EVAAS, Annual Measureable Objectives, and participation in a graduation project.

To access the READY Accountability Model reporting please go to <http://www.ncpublicschools.org/accountability/reporting/>.

Annual Measurable Objectives (AMOs)

Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs in reading and mathematics based on 2012-13 data.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases the results are shown as >95% or <5% for the group.

Our school met 22 out of 25 performance targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
						0-3 years	4-10 years	10+ years	
Our School	60	98%	100%	23%	4	18%	42%	40%	18%
District	45	97%	100%	36%	9	28%	33%	39%	15%
State	34	99%	100%	30%	6	20%	32%	49%	13%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

