



Thursday December 17, 2020

## Welcome

## Helms

### School Area Updates:

#### Celebrate Recent Successes

#### Helms

- -Pre-Kindergarten- PreK completed the clothing unit and are now in the midst of exploring buildings. – in our community and neighborhood. Still at school in person and juggling remote students daily as well with limited planning or data time
- -Kindergarten- Literacy is continuing module 2 on weather, weather around the world, and integrating that with holidays around the world. Math is continuing learning numbers through 50, decomposing teen numbers, and comparing numbers. We are finishing up some mid year assessments as we prepare for winter break
- First Grade- Mrs. Sanchez-Math is finishing up Topic 7 which focuses on standards NBT1 & 2- Extending the counting sequence, Counting by 1's and 10's to 150, as well as counting objects and recording how many there are. After the break we will be doing our 2<sup>nd</sup> quarter assessment and then moving into topic 8 which focuses on place value. Literacy has just finished up Module 2: SUN, MOON and STARS. Completing an assessment for Module 2 skills such as characters, setting, describing characters, BME, and comprehension.
- -Second Grade- Mrs. Wiley- Math -Regrouping Subtraction, 2-digit subtraction with unknowns in all positions with regrouping and no regrouping. Literacy - We just finished Module 2 Unit 1 assessment with some good data on answering selected response questions. Students did well on cause and effect and character feelings, but we will work on character's actions, character action sequence, and identifying an illustrations relationship to the text. We also just finished the last skills block for the end of the year and had a spelling assessment in skills block 60. We just finished a SS unit on economics and will begin Science in January when we return. Our SEL has been on cultural diversity. We have been looking at Christmas in different countries.
- -Third Grade - Mrs Ruddy- For third grade we finished testing for the BOG at the beginning of December. Math is finishing up with learning about multiples of 10. Reading has been learning about frogs. Students have been writing their own pourquoi tales and will begin looking at main idea. During SEL, we have been learning about holidays that are celebrated in December and the importance of gratitude/thankfulness.
- -Fourth Grade- Mrs. Dodson- SEL - holidays around the world and how they are similar and different. Math - finishing up multiplicative comparisons and moving into factors, multiples, prime and composite. Reading - researching an animal of their choice and the defense mechanisms then writing an informational and entertaining story that includes a main idea and supporting details

## School Improvement Team Meeting Minutes

- -Fifth Grade- Ms Johnson- Literacy: We are identifying and interpreting figurative language in both fiction and nonfiction texts about the rainforests. Also, we are going to be writing about how concrete and sensory language help us to understand about the rainforest when reading The Great Kapok Tree. In small groups we continue to work on summarizing, inferencing, and determining main idea and details. Science: students are beginning to wrap up weather with El Nino before moving into Ecosystems after break Math: We just started Topic 7: Adding and Subtracting Fractions with Unlike Denominators. Students are working on finding common denominators, creating equivalent fractions, adding/subtracting, and simplifying (when possible). We will continue with this topic in the new year with adding and subtracting mixed fractions with unlike denominators.
- -Special Area- Mr. Hayden- Media: Finalized Purchase Order for Fall allotment 2020. Collaborating with Charlotte Mecklenburg Library specialist Irania Patterson to help with getting families involved with reading and understanding what resources are available to them at no cost. Took part in the completion of the NCDLMI Report. Music: "Working on rhythm reading and reading music." PE: "Learning about different sports and exercises that go along with them. Basic jump roping skills". STEM: "Learning some brain games and using the brain as a muscle that must grow." Art: "Working on patterns, shading, and design."
- -ESL- Nelson- Remote classes this time around seem to be going a lot smoother than the last time. Attendance is better and parents are checking and responding to Dojo messages in a timely manner. WIDA - W - APT testing went very smoothly and quickly. We had around 70 students who were tested with the initial test. We are looking forward to our annual ACCESS testing which will begin in mid-February. At this time, we have 328 EL Direct students who will need to take the Listening, Speaking, Writing, and Reading parts of this test. So, the team is anticipating another round of smooth testing!
- -EC- Baker- In math, we have been working on the fractions (halves, thirds, fourths, and tenths), measuring with standard units and data with graphs. Reading we have focused on letter sounds, vowel sounds, decoding/blending, making predictions, and answering comp. questions in complete sentences. Behaviors are good and kids are working diligently in academics.
- Magnet/TD - Lottery participation across the district seems to be slower than normal attributed the current climate and lottery one has been extending to December 21st. No updates on TD certification testing for this school year.
- -Support-SSPLC has been reviewing the results of the Panorama social emotional screener and analyzing the data to help inform the creation of small groups when we return from winter break. The team is also continuing to address student attendance and determine what core interventions are needed at this time to help support students and families. The team is also working with the MTSS leadership team to coordinate new procedures related to intervention delivery and progress monitoring as directed by the district.
- -Leadership- Limage- Teachers have all done such an amazing job adapting back into remote learning with the adjustment of schedules, pacing and assessment collection.
- -PTA- Ms. Hollis- Krispey Kreme Donuts- online fundraiser was a success. PTA has provided winter break breakfast and treats for the staff.

School Improvement Team  
Meeting Minutes

**School Improvement Plan Updates**

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- A 2.04 Instructional teams develop standard-aligned units of instruction for each subject and grade level.
- A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tie
- A 4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions
- B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers
- E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's' learning)
  - SELC visit at beginning of the month brought positive feedback for the schools work and leadership towards meeting their 2020-2021 SIP goals and growth
  - No suggestions for edits to the current plan at this point from team.

**Title IX Updates**

**Helms**

- No reported cases for the second quarter
- Suggestions for continued success- Teacher diligence with monitoring, parent communication and SEL lessons devoted to positive relationships and non-bullying tolerance.

**Adjournment**

- Next Meeting –January 21, 2021 at 4:30 pm