



Thursday October 21, 2021

### **Welcome**

- Time and Schedule Change

### **Helms**

### **Celebrate Recent Successes**

### **Helms**

- Pre-Kindergarten- completed BOY Phonological assessments, and finished up building community - beginning of year study. We just started our tree unit . We all completed the First LETRS training session on Oct 6.
- Kindergarten- Kindergarten is assessing for end of quarter and discussing character traits and details in a story. Introducing a few sight words and learning how to use them to write sentences. Math is assessing for end of quarter. Currently working on 0-10 and comparing 0-10.
- First Grade- Math- continuing to work on using different strategies for addition and subtraction. Working on how to solve word problems using KFC and using academic conversation to explain our mathematical thinking. Starting Topic 4 next week. YET university lessons have started with Mrs Helms and Mrs Brodd. Literacy- just completed finished making a most magnificent thing-a stress ball-and wrote a how to. First grade has focused on habits of character (initiative, collaboration, and perseverance) in stories and how we also need to demonstrate them in our lives. Sentence structure (capital letters, punctuation), and blending cvc words as well as diagraphs. Module 1 is almost complete and will be complete during the first week of November will begin module 2-the sun, moon and stars.
- Second Grade- Reading: finishing up module 1 where they have been learning about schools all over the world. They are writing about the schools differences and similarities. Math is working on 2 digit addition using place value, expanded form and number line, 2 digit addition word problems and adding 3 two digit numbers using the same strategies as above.
- Third Grade- Math- completing the first quarter and preparing for the quarter 1 assessment that is next week. After they complete the assessment students will begin learning about area and the relationship between area and multiplication. For reading students are wrapping up their first module and will be creating a bookmark with their reading challenges and some strategies to overcome them. They can reference their bookmark to help them with reading throughout the year.
- Fourth Grade- For literacy students are finishing up the poetry unit. Students wrote original poems and essays on what inspired them after researching famous poets. They are moving into the informational text module on animal defense mechanisms next. In math they are taking the Quarter 1 assessment today and tomorrow then starting long division next week.

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- Fifth Grade- Math- students are working on multiplying decimal numbers and will be assessed on Tuesday. Then students will begin learning to divide whole numbers with 4-digit dividends and 2-digit divisors. In literacy students are finishing the monologue for Esperanza Rising and next week students will create their own books. They are also focusing on character traits, theme, and main idea and details. In science students have started to work on the water cycle. Students were very excited to start their jobs and have done a good job being dependable/reliable employees. More students are looking to get hired!
- Special Area- Media: K-2 are learning about appropriate online sources of information and the difference between personal and private information. 3-4 is learning about spotting and helping with cyberbullying along with being able to spot misinformation. 5<sup>th</sup> grade is completing research projects and creating physical representations of their subjects using makerspace materials. STEM: We are dusting off some old 5<sup>th</sup> grade activities in the STEM lab. All grade levels are also observing how clouds are formed using ziplock bags and plants. Music: We wrapped up Hispanic Heritage Month with songs and dances. Now, we're using some fall and spooky music to continue our work on rhythm and dynamics. Everyone is learning about the October musician of the month, Aretha Franklin. PE: Throwing and catching stations; Throwing a football/ moving to open space/ Ultimate football. Art: Native American Art work and playing with different textures
- ESL- K - We have been focusing on the Alphabet Letters their sounds, and words that begin with the letters. This week we focused on the Letters C and N. We have taught letters A, T, H, and P.  
1st - 2nd - Students have been working on the digraphs: sh, th, ch, and reading and writing words with short vowels. We have also been collaborating to write sentences with our words.  
3rd - They are finishing up the last unit of the module. Mrs. Chartraw is supporting by using writing in response to reading while incorporating phonics.  
4th - Mrs. Hayden is working on a vowel study. They are doing sorts to determine if a vowel is short or long and all the different ways to spell long vowels.  
5th - They are working on decoding and understanding the meaning of multisyllabic words through learning syllable types.
- EC- Partner Up, Power Up event hosted by Idlewild and Health committee held October 3rd virtually in lieu of Special Olympics
- TD/Magnet-Completing first step of AIG certification process for 2nd and 3rd grade with the completion of the CogAT where some students will automatically certify and others will move on to the second opportunity with the ITBS. The lottery for Magnet enrollment opens in December and our first virtual Open Houses will begin November 18th at 12:30
- Leadership- First module is finishing up the first quarter with assessment assigned. K-2 will be doing mid year math assessment instead of quarter 1 assessment

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- Admin- Standard and comprehensive evaluations will be completed by November 5th. Abbreviated observation cycles begin- training sessions will be provided for LTRS training. Hiring is still in process to hire for vacancies. Calibration visits are planned with EIT teachers who are coaches to ensure all are calibrated and on the same page for when meeting with teachers- all are looking for high levers in growth and improvement.
- PTA- Just completed the Fall Book Fair with Scholastic and made over \$8,000 this year. Chuckecheese tonight- Trunk or treat event sponsored with church partners will be next week.

**School Improvement Plan Updates**

**Denien**

- A 2.04 Instructional teams develop standard-aligned units of instruction for each subject and grade level.
  - Testing Updates-Begin responding to data meeting students needs on an individual level once BOG and COGAT data is unpacked.
- E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)
  - New Chromebooks and Systems - assigned to students in fourth and fifth grades along with a system for check-out for families with extended absences or quarantine situations

**Building and Staffing Updates**

**Denien**

- Releveling of 10th and 20th day- 65 students short of where we were projected. Lost 3 positions in the leveling position. 10th day 2 positions lost and 20th day last position lost. 5th grade team impacted by 20th day loss- Mr. Williams will be moving to 3rd grade math and Ms. Kennedy will be moving to 4th grade reading. Effective teachers will be taking positions that are needed and will know how to meet students' needs.
- Vacancies- 1 EC resource teacher, Extensions TA, 2 TA, 1 TA will be in STEM lab starting November 30, 1 tutor vacancy, 1 Art vacancy

**Title IX Updates**

**Helms**

- Data and Reports
  - 2 incidents reported and followed through due process with Stephanie McKinney. 2 K-2 situations- followed with protocol and handled age appropriately.

**Adjournment**

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- Next Meeting – Thursday November 18<sup>th</sup> 4:45