

**Idlewild Elementary**

7101 Idlewild Road  
Charlotte, NC 28212

☎ 980-343-6411

☎ 980-343-6499

9/30/21

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Idlewild Elementary School, I am writing this letter to let you know that Idlewild Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Idlewild Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Idlewild Elementary School this year:

- The 2021-2022 Reading GLP Composite will increase from 38.7% to 45% and the CCR Composite will increase from 25.8% to 30%, as measured by the NC End Of Grade Assessments. (A2.04, A4.01, B3.03)
- The 2021-2022 Math GLP Composite will increase from 35.7% to 45% and the CCR Composite will increase from 23.8% to 30%, as measured by the NC End Of Grade Assessments. (A2.04, A4.01, B3.03)
- The 2021-2022 Science GLP Composite will increase from 49.7% to 59.7% and the CCR Composite will increase from 38.6% to 48.6%, as measured by the NC End of Grade Assessments (A2.04, A4.01, B3.03)
- Duty Free Lunch: The NC SBE's statutory provision 115C -105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C- 301.1(a). (A4.06)

- Bullying Prevention: Provide a positive school climate, under CMS regulations JICK- R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Idlewild Elementary School will be implementing:

- Provide all staff members with high high-quality professional development such as increasing student performance, improving instructional practice, ensuring student engagement, using Teacher Value Added Data to improve practice and student performance, and sustaining our positive school culture.
- Provide every reading teacher with one hour of instructional support per reading period so targeted small group instruction can occur on a consistent basis
- Increase positive behaviors through the continued implementation of the Eagle Pride Plan, the school-wide positive reinforcement system,
- Personalized Learning in all math classes
- Utilize the school-wide data-driven instruction process to ensure a more intentional and strategic approach to looking at student and teacher performance .
- Capitalize on the talents in our building and reorganize structures to provide direct support and coaching for teachers from our Facilitators, MCLs and Teacher Leaders
- Continue implementation of the STEM Special Area class for all K-5 classes
- Continue to provide students with the opportunity for participation in extra-curricular activities and clubs (Eastside League basketball and cheerleading; Math & Science Olympiads; Girls on the Run; Let Me Run; Soccer; Cross-Country Track; and more). Explore possibilities for students to participate in a select group of activities during remote learning.
- Continue to provide every student with the opportunity for participation in weekly elective courses during the school day (yoga, foreign language, chess, drama/theater, dance, sports, cooking, coding, and photography)

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Idlewild Elementary School 980-343-6411*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites. <https://idlewildelementaryschool.wearecms.com/>

- Volunteer
- Join the Idlewild PTA

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

Karyn Godsman, Social Worker; Lauren Mena, K-1 School Counselor; Chadwick Pauley, 2-3 School Counselor; Cheri McCullough, 3-5 School Counselor (all can be reached by calling the school at 980-343-6411)

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Maintained outstanding community partnerships which are making a significant impact on the total school program
- Added beautification to our outside mobile area and will continue to work with our community partners and colleagues in CMS to make aesthetic improvements to the school
- Active school decals have been added to our hallways to promote the connection between movement and learning and embedded movement opportunities throughout the school.

If you have questions about the content of this letter, please contact **Ms. Denien** at [larena.deniene@cms.k12.nc.us](mailto:larena.deniene@cms.k12.nc.us) or 990-343-6411..

Sincerely,



Larena Denien