
Welcome to the Title I Annual Meeting for Parents & Families 2021 - 2022



Martin L. King, Jr. Middle School

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Revised September 2021



Meeting Overview

- What is a Title I school and what it means to be a Title I school?
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

Revised September 2021



What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

Revised September 2021



What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

Revised September 2021



How are Title I funds used in our school?

- Family Advocate (currently hiring for)
- Family Engagement
- **Staff Positions**
- Supplies and materials (books, technology)

Revised September 2021



What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. **The remaining 90% must be allocated to all Title I schools in the district.** In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- **Title I parents have the right to provide input into decisions regarding how this money is spent.** This process is completed through the School Leadership Team (SLT)

Revised September 2021



Parent and Family Engagement Allocation

**\$ 4,800.00 budgeted
for Parent and Family Engagement**

- Student Supplies & Materials
- Student Agendas
- Tools for Parent Communication
- Parent Workshops

Revised September 2021



What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

Revised September 2021



What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan

Comprehensive Needs Assessment:

<http://bit.ly/mlk-CNA2020>

Revised September 2021



What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

Revised September 2021



What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.



In the Charlotte-Mecklenburg Schools, we believe in the importance of families and schools working together. We believe that students do their best through the teamwork of students, families and educators. This friendly agreement lists the ways we all can contribute to the success of every student.

CMS School Learning Compact		StudentName _____	
Parent/Guardian Responsibilities <ul style="list-style-type: none"> <input type="checkbox"/> Make sure my child attends school every day on time and completes his or her homework every day. <input type="checkbox"/> Attend parent-teacher conferences, PTA meetings and workshops whenever possible in order to help my child learn. <input type="checkbox"/> Contact teachers or staff when I am concerned or have a question about my child. <input type="checkbox"/> Ask my child every day for home/school communication. <input type="checkbox"/> Limit my child's TV and video game time and make sure my child is well rested. <input type="checkbox"/> Provide study space, study materials and learning opportunities for my child, in the home or through the library, church or community. <input type="checkbox"/> Volunteer in my child's class or school when possible 	Teacher Responsibilities <ul style="list-style-type: none"> <input type="checkbox"/> Provide a safe, welcoming environment for students and families. <input type="checkbox"/> Provide challenging opportunities for learning. Address students' individual needs, whether basic or advanced, and offer special assistance whenever needed. <input type="checkbox"/> Help parents identify ways to help their children learn. Communicate with parents and families about resources, materials, and workshops. <input type="checkbox"/> Communicate regularly with parents and families about children's academic performance. Provide information about how children are doing as well as ways they can help promote learning at home. <input type="checkbox"/> Have at least one parent-teacher conference annually. <input type="checkbox"/> Participate regularly in professional-development programs. 		
Parent Signature: _____ Date: __/__/__	Teacher Signature: _____ Date: __/__/__		
Student Responsibilities <ul style="list-style-type: none"> <input type="checkbox"/> Come to school on time. <input type="checkbox"/> Get and complete my homework assignments. <input type="checkbox"/> Bring books, homework, and papers to school on time. <input type="checkbox"/> Responsibly care for and utilize the technology and other resources provided by MLK (updated August 2021) <input type="checkbox"/> Follow CMS behavior rules 	Principal Responsibilities <ul style="list-style-type: none"> <input type="checkbox"/> Set high standards and implement effective programs in reading and math throughout the school. <input type="checkbox"/> Educate students, teachers, families and school staff about the importance of daily reading and the partnership approach of the compact. Allocate resources to ensure that high standards are met for all students. <input type="checkbox"/> Provide workshops for families on how to help students learn. <input type="checkbox"/> Welcome all families and include and encourage families with low literacy or math skills and/or limited English proficiency. Also ensure that translators or equipment are available so that all families can participate. <input type="checkbox"/> Provide a variety of opportunities for parents and families to volunteer at the school. 		
Student Signature: _____ Date: __/__/__	Principal Signature: _____ Date: __/__/__		

Revised September 2021



Who are the parent leaders at my school?

School Improvement Team Representative		
Parent Teacher Organization Representative		
Family/School Advocate	vacant	
Title I Coordinator	Elliott M. Betrand	elliottm.betrand@cms.k12.nc.us

Revised September 2021



How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**
- **Volunteer to contact other parents/families regarding important school information:**
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities

Call MLK to find out about opportunities available to support the school and your child. Call us at 980-343-0698.

Revised September 2021



How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request?

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Our school's present status of Highly-Qualified Teachers
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

Complaint Procedures

- Reach out to the individual teacher
- Contact Grade Level Administrator
- Contact Principal
- CMS has an Office of the Ombudsman
- The Office of the Ombudsman has a complaint procedure
- The complaint procedure can be found on the CMS website
www.cms.k12.nc.us (search Ombudsman)

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:

<http://www.dpi.state.nc.us/curriculum/>

- For more information about the NCSCOS and professional development at your school site check our website and the curriculum nights that will be held throughout the year.

Revised September 2021



Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Revised September 2021



Additional School Designations

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years

***MLK has been identified as a Targeted Support and Improvement (TSI) School by the State of North Carolina.**

Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school **does** have this designation
- We are working to address the learning needs of all students through differentiated practices.

Revised September 2021



Title I Distinguished Schools

- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
- **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
- Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.

Revised September 2021



Proud Points

MLK Students
exceeded targeted growth
in Math and Language Arts
during the 2018-19 school year.

2017-18 Met Growth

2016-17 Met Growth

Revised September 2021



Thank you for being here!

- We appreciate you!
- Questions?

Revised September 2021

