
Welcome to the
Title I Annual Meeting for
Parents & Families
2021 - 2022



Merry Oaks International Academy
Curriculum Night
2021-2022

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
 - Explaining the requirements of Title I, Part A
 - Explaining your rights as parents to be engaged
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Meeting Overview

- What is a Title I school and what it means to be a Title I school
 - Required Set-Aside for parent and family engagement
 - The CMS Parent and Family Engagement Policy
 - How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
 - School Parent and Family Engagement Policy
 - School Improvement Plan (SIP) in NCStar
 - School-Parent Compact
 - How to request the qualifications of my child's teacher(s)
 - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
 - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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How are Title I funds used in our school?

- Family Advocate
 - BMT (Behavior Modification Technician)
 - Title 1 Tutor 25 Hours (ELA)- Grades 3-5
 - Title 1 Tutor 20 Hours (Math)- Grades 3-5
 - Partial to support K-2 and 3-5 Coaches (ELA)
 - Additional Teacher (.5)
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What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
 - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)
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Parent and Family Engagement Allocation

How are we spending our Title 1 Funds:

- Monthly Coffee with the Principal- Via Zoom
- Family/ Parent resources
- Family Engagement Nights/ Activities (Virtual due to COVID)
- Academic Resources to support families at home

Events This school Year:

- Literacy Night (October 2021)
 - Math PI Night (March 2022)
 - Merry Oaks International Week/ Celebration Spring 2022
 - Family Drive Thru Movie Nights
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What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
 - Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy
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What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
 - Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: www.indistar.org
 - User Name: guests7106
 - Password: guests7106
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What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
 - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
 - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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Who are the parent leaders at my school?

School Leadership Team Lead- Process Manager

Bridgette Bluhm-

Email: bridgett.bluhm@cms.k12.nc.us

Parent/ Family Advocate-

David Garcia

Email: davide.garcia@cms.k12.nc.us

School's Title I Compliance Contact-

Jasmine Holt-

Email: jasmined.holt@cms.k12.nc.us

How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**
 - Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
 - Class Reader / Secret Reader
 - Classroom Volunteer
 - Library organization (support with returned books)
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How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
 - How are you notified of this right and what is the process for making a request?
 - You can request it in writing to the front office to Mrs. Telfaire and the office will provide it to you.
 - Request should be completed within 30 days.
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How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing
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Complaint Procedures

- CMS has an Office of the Ombudsman
 - The Office of the Ombudsman has a complaint procedure
 - The complaint procedure can be found on the CMS website www.cms.k12.nc.us (search Ombudsman)
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North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
 - For more information about the NCSCOS and professional development at your school site, Mrs. Stephanie Dixon- stephanieh.dixon@cms.k12.nc.us
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Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years

Our school (is) designated as a TSI Targeted Support Improvement school in the subgroup of EC- Exceptional Children. We are currently in year 3 of TSI supports for our school.

Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
 - Our school has this designation
 - We have a comprehensive plan of professional development for staff.
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Merry Oaks Proud Points

- Merry Oaks International Academy consistently builds a culture of caring, support, and focus on academic growth.
 - Merry Oaks International Academy has strong community partnerships with 15 community and faith-based organization.
 - They provide academic and non-academic support for our students and staff!
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Thank you for being here!

- Questions? Jasmine Holt - call her at school 980-343-6422 or email- jasmined.holt@cms.k12.nc.us
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