

October 1, 2021

Dear Parents/Guardians:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **Merry Oaks International Academy**, I am writing this letter to let you know that **Merry Oaks International Academy has been** designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, **Merry Oaks International Academy** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Merry Oaks International Academy this year:

- **By June 2022 measured by your performance composite scores, Merry Oaks will increase our school performance grade score in the area of ELA by 5% from 29% to 34%**
- **By June 2022 measured by your performance composite scores, Merry Oaks will increase our school performance grade score in the area of Math by 5% from 59% to 64%**
- **Establish a culture of embracing student diversity and whole child development for all students by bringing all internal school based staff and external stakeholders to bridge the gap and create instructional and meaningful relationships to support student academic success. 85% of all Merry Oaks Stakeholders will agree that Merry Oaks is a good place to teach and learn.**
- **Teachers will have a minimum of 30 mins duty free lunch each day.**
- **Teachers will have a minimum of 5 hours per week of duty free instructional planning.**
- **Merry Oaks will have an increase of at least 5% on the EOY student Panorama Social Emotional Screener from the MOY data by June 2022.**



Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Merry Oaks International Academy will be implementing.

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- Master schedule to support classroom teachers with daily instructional planning time for their grade level
- Professional Learning Community Meetings.
- Master schedule to support duty free lunch for teachers daily with supports allowing teachers 1 week a month additional planning time or for self care at the end of the day.
- MTSS schedule and intervention for Tier, 1 2 and 3 instructional support plans for both ELA and Math weekly for students identified for academic intervention. In addition to Tier 1 and 2 behavior support for students with the schools monthly SIT (Student Intervention Team).
- Revised support schedule for ESL department and support that include identified grade level support and PD focus for the year on Engagement, Spelling and Vocabulary. In addition to pushing the support model to support both students and classroom teachers with core instruction.
- EC Supports from admin and support team to restructure meeting planning agendas and the addition of additional staff to support with fidelity of instructional support and delivery for EC students.
- Additional TD supports students starting in Kindergarten and First Grade to identify areas of growth and academic acceleration.
- Use of supplemental phonics curriculum Orton Gillingham to support low language students with beginning phonics for Grades K-1 and 3-5 use of EL Curriculum Foundational skills lessons during small groups daily for students who require additional remediation.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Secretaries Ms. Hernandez or Secretary Antonio at 980-343-6422 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website <https://schools.cms.k12.nc.us/merryoaksES/Pages/Default.aspx> for school updates and current information
- Volunteer - Complete the CMS volunteer application online (postponed at this time due to COVID)
- Join the Parent Farm Committee for focus groups on areas of the school you can support and or contribute to our school community.(Please call the school office for more information)

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

If you have questions about the content of this letter, please contact Danah Telfaire, Principal at danahn.telfaire@cms.k12.nc.us.

Sincerely,

Danah Telfaire

Danah Telfaire, MAED

Principal

Phone: 980-343-6422 ☐ Fax: 980-343-6505 ☐ www.cms.k12.nc.us ☐ CMS-TV

1 de Octubre del 2021

Queridos Padres/Guardianes

Espero que este año escolar le haya empezado exitosamente. Como padre/guardian de un alumno de Merry Oaks International Academy, le estoy escribiendo para dejarle saber que Merry Oaks International Academy a sido designado Asistencia Especifica Y Mejoria (TSI-AT) por el Departamento de Educacion del estado de Carolina del Norte. Segun lo indicado por ESSA Seccion III(d)(2), el estado de Carolina del Norte tenia que identificar asistencia especifica y mejoria. El intento de esta oportunidad es mejorar la educacion de los estudiantes, superar diferencias educativas, aumentar participacion, y mejorar la cualidad de instruccion.

Como escuela TSI-AT, Merry Oaks International Academy es requerido especificamente desarrollar un plan con direcciones como mejorar rendimiento escolar. El plan incluye como el distrito nos apoya y monitorizar el progreso escolar. Los siguientes puntos son parte del plan:

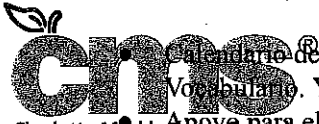
- Manejo del aula
- La instruccion este alineada con los estándares
- Comunidad de aprendizaje profesional (PLCs)
- Guia de instruccion
- Contratar y retener maestras
- Apoyo de cambio de grado a grado
- Sistema de instruccion gradual
- Medida de decisiones con datos
- Servicio de apoyo para estudiantes
- Participacion de la familia y la comunidad

Hemos estrablezido estos objetivos este año para Merry Oaks International Academy:

- **Merry Oaks desea aumentar los resultados de literatura por 5% de un 29% a un 34% para Junio del 2022**
- **Merry Oaks desea aumentar los resultados de matematica por 5% de un 59% a un 64% para Junio del 2022**
- **Establecer una cultura adoptando la diversidad del estudiante y el desarrollo integral con los empleados y grupos asociados para cubrir la brecha academica y apoyar los estudiantes para que triunfen. el 85% de los empleados y asociados estan de acuerdo que Merry Oaks es un colegio apropiado para aprender y enseñar.**
- **Las maestras tendran un minimo de 30 minutos de almuerzo todos los dias.**
- **Las maestras tendran un minimo de 5 horas de planificacion educative semanal.**
- **Merry Oaks aumentara por 5% el Panorama Sociable del alumno para Junio del 2022**

Nuestros alumnos necesitan aumentar un rendimiento mas elevado, pero requiere el apoyo combinado de las maestras, estudiantes y las familias. Aqui tienen algunas estrategias Merry Oaks International Academy quiere implementar:

- Maestro del programa para apoyar a las maestras de clases para planificacion de instruccion de nivel de grado.
- Maestra de programa para apoyar a los maestros que tengan 30 minutos de almuerzo y 1 semana al mes para instruccion.
- Calendario de MTSS y intervencion para el nivel 1,2 y 3 con apoyo de instruccion para literatura y matematica semanal para los alumnos identificado como intervencion academica. Y apoyo adicional para nivel 1,2, y 3 de comportamiento mensual con (SIT) 343-6505 www.cms.k12.nc.us



El programa de apoyo para el departamento de ESL y PD para enfocarse en Participación, Ortografía y Vocabulario. Y ayuda adicional para los alumnos y maestras con instrucción.

Charlotte-Mecklenburg Schools es el departamento de EC de la administración y el equipo de apoyo. Cada miembro del plantel académico y personal adicional para apoyar con fidelidad los estudiantes de EC.

3508 Draper Avenue
Charlotte, North Carolina 28205

- Apoyo adicional para estudiantes de TD de Kindergarten y 1 grado para identificar áreas de desarrollo y aceleración académica.
- El uso del curriculum suplemental Orton Gillingham para apoyar los alumnos con el mínimo vocabulario para Kindergarten y 1 grado y 3 grado a 5 grado para uso en EL Curriculum Foundation en grupos pequeños.

La participación de los padres está al centro de nuestro esfuerzo de mejoramiento escolar. Aquí tienen algunas medidas para trabajar juntos:

- Asegura que tu y tu estudiante están concientes de las expectativas para el año escolar. Pueden pedir a la maestra una lista de objetivos educativos.
- Pueden llamar a la Secretaria Monterroso al 980-343-6422 si tienen preguntas o pueden hacer citas con la maestra o otro personal que trabaje con tu alumno.
- Asegure que tu estudiante venga al colegio todos los días.
- Monitorizar la tarea diaria del alumno.
- Monitorizar el progreso del estudiante y comunicarse con la maestra.
- Siguenos en la página Web <https://schools.cms.k12.nc.us/merryoaksES/Pages/Default.aspx> para las noticias y información escolar.
- Ser voluntario en la escuela llenando la aplicación por la página web (en este momento por el Covid no aceptamos voluntarios).
- Únase al Comité de la Finca (llame a la oficina para más información).

Sabemos que mucha información, pero preparar a nuestros alumnos para triunfar no es fácil y solo lo podemos hacer juntos. Aquí tienen algunos recursos que les pueden ayudar:

- Requisitos para graduación: www.ncpublicschools.org/gradrequirements/
- Condiciones de asignaturas académicas para K-12: www.ncpublicschools.org/curriculum
- Resultados de pruebas del alumno del estado: www.ncpublicschools.org/accountability/
- Libreta de calificaciones del colegio de N.C. <https://ncreportcards.ondemand.sas.com/src>

Si tiene algunas preguntas sobre esta carta puede contactar a Danah Telfaire, Principal a danah.telfaire@cms.k12.nc.us

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