



9/22/2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Metro School, I am writing this letter to let you know that Metro School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Metro School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Metro School this year:

1. *Students taking the EOG/EOC Extend 1 tests will increase scores by 3% compared to last year's scores in Reading, Mathematics, Science 5, 8 & 10 grades (A1.10, A2.02, A2.04, A2.05, A2.25, A4.01, A4.02, A4.06, A4.14, B3.03, D1.02, D2.03, E1.06) Add summary performance data from last year for each grade level and content area tested*
2. *100% of students have access to grade level appropriate curriculum and instructional resources (printed and on-line) as their non-disabled peers. Every student has access to a rich, diverse and rigorous curriculum as evidenced by a tiered instructional systems that allows teachers to deliver evidence-based instruction aligned with the North Carolina Extensions and each student's IEP (A1.03, A1.10, A2.02, A2.04, A2.05, A2.25, A4.01, A4.02, B2.05, D1.02, D2.03, D2.04)*
3. *All teachers are attentive to students' social and emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary (A1.07, A4.02, A4.06)*
4. *All teachers will have a duty-free lunch (B2.01)*

5. *All teachers will have at least 6.75 hours of duty-free instructional planning time per week, to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (A2.03)*

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies *Metro School* will be implementing:

- *Staff will engage in TSI training to gain deeper knowledge and understanding of grade level curriculum and EC strategies.*
- *Teachers will administer pre and post test assessments on standards in which they will collect and review individual classroom data to devise a plan for students who do not meet mastery.*
- *Classroom staff, B3staff and BMTs will use behavior data collection systems in place.*
- *Staff will complete professional development on addressing disruptive behavior.*
- *Bi-weekly walkthroughs will be conducted by the administration team.*
- *Teachers will conference with parents in regards to students progress throughout parent conferences and IEP meetings*
- *Metro School will generate social media posts (Facebook, Twitter, Instagram) about:*
  - o *Instructional Strategies*
  - o *Celebratory News*
  - o *School Branding*
  - o *Community Involvement*

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***Kelli Howe at 980-343-5450*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites  
[/https://schools.cms.k12.nc.us/metroEC/Pages/Default.aspx](https://schools.cms.k12.nc.us/metroEC/Pages/Default.aspx)
- Volunteer.
- Join the ***Metro School PTO***

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

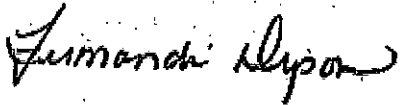
We're excited about this school year and are working to make it a success for your student. Already, we have:

- **Parent/guardian/caregivers will participate in Curriculum Night and meet with grade**

- level teachers to learn how specific Extensions content is taught, what instructional activities are used to present grade-level appropriate content to their students.
- Staff (Teachers, Teacher Assistants and Administrators) have a school wide Professional Development Plan Goal. Staff will complete the credit hours required by Development Day.
  - Teachers are creating weekly lesson plans during Collaborative Team Meetings aligned with grade level curriculum based on completion of Essential Standards Chart.

If you have questions about the content of this letter, please contact Kelli Howe at [kelliw.howe@cms.k12.nc.us](mailto:kelliw.howe@cms.k12.nc.us) or 980-343-5450 .

Sincerely,



Fermandi Dyson