

## Parent/Caregiver Responsibilities

### WE, AS PARENTS, WILL SUPPORT OUR CHILD'S LEARNING IN THE FOLLOWING WAY:

- Volunteer at school whenever possible.
- Make sure my child has the necessary school supplies and is ready for school each morning.
- Monitor my child's on-time attendance.
- Make sure that class assignments or homework are completed when applicable.
- Serve, to the extent possible, as a parent representative on the District's Parent Advisory Council, School Improvement Team and/or parental organizations such as a PTA, PTSA, or PTO.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Communicate with my child's teacher.



## Student Responsibilities

### I WILL SHARE THE RESPONSIBILITY TO IMPROVE MY ACADEMIC ACHIEVEMENT AND ACHIEVE THE STATE'S HIGH STANDARDS.

#### SPECIFICALLY, I WILL:

- Wear my uniform or come dressed appropriately to school.
- Give to my parent(s) or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Come to school on time, prepared for class with my books and supplies.
- Do my personal BEST at ALL times!



**cms** Title I

## SCHOOL-PARENT COMPACT for ACHIEVEMENT

2021 – 2022



### What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

#### EFFECTIVE COMPACTS:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

# SCHOOL–PARENT COMPACT for ACHIEVEMENT

2021 – 2022

**PLEASE READ THIS DOCUMENT CAREFULLY  
BEFORE SIGNING BELOW.**

By signing this document, I agree to share  
in the responsibility for improved student

academic achievement at our school.

**SCHOOL:**

\_\_\_\_\_

**PRINCIPAL:**

\_\_\_\_\_

Date: \_\_\_\_\_

**PARENT(S)/CAREGIVER(S):**

\_\_\_\_\_

Date: \_\_\_\_\_

**STUDENT:**

\_\_\_\_\_

Date: \_\_\_\_\_

**TEACHER:**

\_\_\_\_\_

Date: \_\_\_\_\_



## School Responsibilities

### School NAME LOGO

Provide high quality curriculum and instruction  
in a supportive and effective learning  
environment that enables the participating  
student to meet the States' student academic  
achievement standards as follows:

- A concerted effort will be made to employ  
and retain highly qualified staff members  
who demonstrate a caring, helpful and  
supportive approach to teaching young  
people.
- Consistent administrative supervision and  
oversight will be provided to ensure that  
a safe and nurturing learning  
environment is maintained.

Hold parent-teacher conferences (at least  
twice annually in our elementary schools)  
during which this compact may be discussed  
as it relates to the individual child's  
achievement.

- Individual conferences held at least twice per  
year between teacher and parents/caregivers  
to discuss student achievement.

Provide parents with frequent reports on their  
children's progress. Specifically, the school will  
provide reports as follows:

- Teachers routinely communicate with parents  
through daily folders/agendas that may  
contain student assignment, graded papers  
and notes and/or letters for the teacher.
- Report cards will be sent home at the end  
of each grading period.
- Teachers make phone calls as needed to  
parents/caregivers regarding student  
academic progress, conduct and attendance.

Provide parents reasonable access to  
staff. Specifically, staff will be available for  
consultation with parents as follows:

- Teachers are available for consultation during  
their planning periods. They are also  
available by phone or email. Translators are  
available during school hours or by  
appointment.
- Administration and support staff are routinely,  
available for consultation and at other times  
when a special need arises. The principal is  
also available by phone or email.
- Resources and information are also  
provided through our school website.

Provide parents/caregivers opportunities to  
volunteer and participate in their child's  
class, and to observe classroom activities, as  
follows:

- Parents can observe classroom activities with  
the approval of the principal and the teacher  
whose class is to be observed. Teacher must  
be given responsible notice for his/her class to  
be observed.
- Volunteers are solicited throughout the year.

## VOLUNTEER

Volunteer application are available online at  
<http://cms.k12.nc.us/>

### APPROVED PARENT VOLUNTEERS CAN:

- Work in classrooms providing support to  
individual students and/or small groups.
- Chaperone field trips
- Assist with class parties and projects
- Help with international day and other  
school activities