



## **SCHOOL LEADERSHIP TEAM (SLT)**

### **MEETING NOTES – November 19, 2018**

#### **ATTENDEES:**

Dr. Tracey Harrill (Principal)	Candi Showalter (Teacher)
Jodie Whittington (Assistant Principal)	Ann Hopkins (Teacher)
Patrick Sahd (Teacher - Chair)	Andrea Wise (Teacher – Vice Chair)
Kathleen McDonough (Teacher)	Mitzi Lynch (Parent)
Peyton Lindsay (Teacher Assistant)	Betsy Grant-Kaperonis (Parent)
Meredith Trail (Teacher)	Madeline Drayton (Teacher)
Lindsay Walker (Counselor – Instructional Support)	
Dawn Weber (Parent)	

#### **ADDITIONAL ATTENDEES:**

Clayton Wilcox (CMS Superintendent)  
2 parent observers (Adam Petricoff and Kelly Keeling)

#### **MINUTES:**

- Patrick Sahd (Chair) opened the meeting, passed out an agenda and all in attendance introduced themselves
- Title IX & Sexual Harassment were discussed, as is required at each SLT meeting:
  - Better monitoring around the main stairwells since last meeting, and no incidents to report

#### **PRINCIPAL'S REPORT**

- EVAAS (Education Value-Added Assessment System) data on individual student growth was released on Friday, November 16
- Report includes growth data for students by course, teachers by course, and for the school
- Growth is determined by past assessments, and a model is created to “predict” how students should score on particular End-of-Course, NC Final Exams, or CTE State Assessments.

- Subject areas assessed for growth are those that have EOC's and State Assessments (e.g. doesn't include Creative Writing or PE because they do not have an EOC or state assessment)
- The range for "exceeds expected growth" is 2-10.
- **PHS scored 6.10 (exceeded expected growth), received a School Grade of A, and ranked in the Top 5% of North Carolina schools for GROWTH.**
- It's a misperception that focus is on high performing students; growth from ALL students is needed to exceed expectations
- This year, in addition to proficiency and growth, there will be a grade for reported subgroups (i.e. Major Ethnic Groups, EC students, EL students, and Economically Disadvantaged Students) and each subgroup must have a minimum of 95% of its members tested.
- Economically Disadvantaged Students are not identified, even to principals. The best strategy is to teach everyone well.

### **School Improvement Plan (SIP) Review**

- GOAL 1 – Improve achievement gaps in all subgroups on EOC subjects of Math I, Math III, English II, Biology
  - First set of tests (4x4s) take place in January 2019
- GOAL 2 – Provide a greater variety of social and emotional supports to meet the needs of all students
  - There will be social and emotional supports training for CMS staff
  - Sources of Strength appears to be rolling out well; teacher buy-in is essential
  - Ms. Duncan is doing a great job managing the SOS Instagram
  - Currently looking for potential 9<sup>th</sup> graders to step into leadership roles next year
  - Carolina's Creative Counseling is offering private therapy and counseling opportunity at PHS
- GOAL 3 – Increase graduation cohort to 98%
  - No update

### **Additional Business:**

- STUDY HALL
  - Mr. Sahd introduced a proposed schedule that would accommodate a 25-minute study hall around 3<sup>rd</sup> block
  - Pro: Opportunity to alleviate academic stress while also providing additional support for SIP Goal #2.
  - Con: Would test scores be affected by less instructional time?

- Interested in feedback from Ms. Fairweather who has experienced implementation at previous school
- Mr. Sahd will request feedback from teachers, to be submitted by November 30
- Possible test period beginning December 3 through end of first semester
- A minimum of 2-days per week proposed for a better value assessment

**School Safety – CMS update discussed** (Closed Session)

### **NEXT SLT MEETING DATE**

- **Monday, January 28, 2019 – 2:30 p.m.** (*discuss 90-day plan for 2<sup>nd</sup> semester*)