

Meeting Date: March 18, 2021

Time: 2:30 pm

Title: March SIT Meeting

Location: Virtual

1. Attendance

- a. SIT Members: Meg Dancausse, Vic Datta, Kaysi Dixon, Stacey Ellis, Tracey Harrill, Michelle Hopkins, Amy Johnson, Julie Knafelz, Paul Modine, Patrick Sahd, Lindsay Walker, Jodie Whittington
- b. Guest: students: Abigail Brown, Brandon Ellis, Evie Griffin, Lauren Schwartz

2. Celebrate Recent Success

3. Approval of Last Meetings Minutes

4. Old Business

5. Reflection on Remote and In-Person Learning

a. **Student Leadership** - polled student body through IG

i. In-Person Learning

1. Positives: classes not on Zoom, engagement with teachers/classmates, teachers with good balance between at-home students and in-person students
2. Negatives: too much time on Zoom, teachers at desks/lack of engagement
3. Ideas: Split time between in-person and remote i.e., one activity for each group

ii. Technology

1. Repeat questions that come from students via chat so all students can hear the question and the answer
2. Screen share with camera facing class so class feels more together
3. Tech class/idea sharing between teachers
4. Keep it as interactive as possible

iii. Wednesdays

1. Students love asynchronous time, but some think the day is not efficient for work
2. 30 minutes classes back to back preferred by some with afternoon for asynchronous work
3. Teachers run over the 30 minutes

iv. COVID Precautions

1. Desks not always 6ft apart
2. Hallways – some believe there is more exposure in one-way movement, not efficient
3. Suggestion: Stairs to all be up in morning and after 1st lunch
4. 6 minutes between classes too short both in-person and remote

- v. Full Remote
 - 1. Make remote students feel included in in-person
 - 2. Teachers forget they are on mute or walk away from mic, mask prevents remote from realizing teacher is talking
 - 3. Can't hear in-person questions/comments/discussions
 - 4. Cheating: use of side view cameras to prevent cheating, or open note tests for all students (encourages class participation)
 - 5. More asynchronous time needed
- vi. Grading
 - 1. Positives: more chances & leniencies by many teachers, new Pandemic grading plan
 - 2. Negatives: Tests are harder with no curves, less tutoring being offered, students are concerned about lower grades and not reaching academic goals in hybrid environment, not enough completion grades, open note tests are less stressful and create equitable tests for remote and in-person students, maybe use Wednesday as test day, more time to complete homework in-class

b. Parent Thoughts

- i. Cheating is creating anxiety particularly when in-person where you cannot cheat
- ii. Students are in-charge of their learning environment and responsible for reaching out to teachers and counselors
- iii. Asynchronous time is beneficial
- iv. Tests seem harder due to known cheating, combined with less completion grades is not a good balance
- v. Workload seems manageable
- vi. Grades suffering, college acceptance worries
- vii. Due to no finals, an extra "can only help, not hurt" assessment would be appreciated

c. Teacher/Staff Thoughts

- i. Wednesday test day could lead to 4 tests in one day, not good. Class time should be about 30 minutes on Wednesday. Not enough time for a unit test.
- ii. Asynchronous time while on-line with the teacher present is needed to keep some students engaged
- iii. Wednesday half-day allows for in-class tutoring time, small group time, etc.
- iv. Need to find ways to balance in-person & remote teaching
- v. "Best" teachers seem to be the most "tech savvy" with engaging set-ups
- vi. There is much more student participation with in-person learning
- vii. In-person learning allows teachers to "see" student issues
- viii. In-person students are more productive

- ix. Asynchronous time is not utilized effectively by struggling students. Some need more hand holding to be productive.
- x. Lots of cheating happening, will have consequences in next level classes

6. Next Meeting: Thursday, April 15, at 2:30pm.