

Meeting Date: January 21, 2021

Time: 3:15pm

Title: January SIT Meeting

Location: Virtual

1. Attendance

- a. SIT Members: Meg Dancausse, Kaysi Dixon, Madeline Drayton, Stacey Ellis, Scott Fernandez, Deron Hablutzel, Tracey Harrill, Michelle Hopkins, Amy Johnson, Julie Knafelz, Patrick Sahd, Lindsay Walker, Jodie Whittington
- b. Guest: Megan Butt

2. Celebrate Recent Success

- 2nd semester drive-thru a success
- EOC scores - slight decrease in scores, as was expected
- The school is ready for students! Classrooms are ready and COVID policies are in place

3. Approval of Last Meetings Minutes

4. Old Business

5. Review Indicator 2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

- Teams collaborate to create challenging, student-centered lessons
- Multiple methods of assessment for varied learning styles
- Minutes from weekly PLC planning provides evidence of collaboration and standards aligned lessons
- Common assessments serve as means of measuring teaching and learning
- Once a week class walkthroughs by Asst. Principals plus observations
- Megan Butt spoke about this indicator in relation to ELA
 - ELA standards are taught in a spiral, where all standards are taught in each unit
 - Lessons are designed and standards reviewed as a team
 - Lesson plan is the same for all teachers, but implementation can vary
 - Assessment data is used to determine which standards need remediation or additional depth, new lessons target these skills
 - Assessments are designed first - know what students need to know first

6. Other Business

Course Request process has begun, video to explain process to be shown during SEL as well as videos pertaining to CPCC, CTE, and PLTW courses

1. Students will have individual meetings with counselors
- Sports on hold per CMS
 - Prom scheduled for May 26th
 - ACT for Juniors scheduled for Feb 23rd, core classes are working on ACT prep

7. Next Meeting

Date: February 18

Time: 3:15pm

Place: virtual

8. Adjourn

4:15pm