

Reid Park Academy School Improvement Team Agenda

Date: March 9, 2021

Zoom Information

Meeting ID: 955 631 2198

Passcode: Rams 2020

3:30 p.m. - 5:00 p.m.

General Information

Team Norms

Be Present	Be Engaged
Be Confidential	Be Heard
Be Honest	Be Prepared
Be Growth Minded	Be Solution Orientated

Team Members

PreK: Schreibeis	4th: Stinson
K: C. Peay	5th: Okoronkwo
1st: Morrison	SSS: Golden-Smith, Davis
2nd: Brindley (Minutes)	Specials: Johnson
3rd: Patrick	Admin: Mazzone, Bittle, Solomon, Thompson
Ardrey: Facilitator	Parents:

School Improvement Key Indicators

A 2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level

A 4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers

A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary

B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers

E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)

Standing Agenda Items

	Guiding Questions	Notes
Call to Order/Roll Call Ardrey		
Approval of Minutes from Previous Meeting Ardrey	<ul style="list-style-type: none">• Approval of minutes from 01/12/2021	
Enrollment Mazzone	<ul style="list-style-type: none">• How do our current numbers compare to our spring projections?• Next steps for enrollment	
Remote/In-Person Learning Mazzone	<ul style="list-style-type: none">• What are some wins?• Any concerns now that we are back in-person	
Title IX Solomon	<ul style="list-style-type: none">• Are there any concerns?• How did students respond to bullying lessons?• What considerations need to be made as students prepare for a return to school?	

<p>Review School Improvement Plan Mazzone/Bittle</p>	<ul style="list-style-type: none"> ● Review of current SIP key indicator E1.06 action items. ● What are some actions we want to have a laser focus on for the second 90 days? ● What are areas of celebration? ● What areas continue to be a focus area? ● What plans do we have in place to continue effective implementation of SIP? ● Upcoming parent curriculum night/how to assist my student in the remote/hybrid environment? ● What do our families want to see in a school event? ● What are some barriers to attending school functions such as principal coffees, conferences, curriculum nights. ● What can the school do to remove these barriers 	<p>E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children’s learning).</p> <p>Actions:</p> <ol style="list-style-type: none"> 1. Increase the number of parents that attend the quarterly Student-Led conferences that focuses on student current performance and how the parent can assist their child at home. 2. Monthly monitoring of parental involvement by using the 10:1 log and CMS Volunteer Data Bank. 3. Class Dojo, social Media platforms, twitter, facebook, instagram, will consistently be updated to inform parents of upcoming events and highlight activities, instruction, and events at the school. 4. Opportunities for incentives for parents and/or students with a high percentage of engagement. 5. The school will conduct curriculum events for parents where materials are provided to “make and take” in order to support learning at home. Materials will be purchased with Title I funds.
<p>Exit Ticket Bittle</p>	<ul style="list-style-type: none"> ● Please complete the LINKED Exit Ticket 	