

Reid Park Academy School Improvement Team Agenda

October 13, 2020

Meeting ID: 955 631 2198

Passcode: Rams 2020

3:30-5:00

General Information

Team Norms

Be Present	Be Engaged
Be Confidential	Be Heard
Be Honest	Be Prepared
Be Growth Minded	BeSolution Orientated

Team Members

PreK: Schreibeis	4th: Stinson
K: C. Peay	5th: Okoronkwo
1st: Morrison	SSS: Golden-Smith, Davis
2nd: Brindley (Minutes)	Specials: Johnson
3rd: Patrick	Admin: Mazzone, Bittle, Ardrey, Solomon, Thompson
Parent: Robinson (Facilitator)	

School Improvement Key Indicators

A 2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level

A 4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers

A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary

B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers

E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)

Standing Agenda Items

	Guiding Questions	Notes
Call to Order/Roll Call		
Approval of Minutes from Previous Meeting	Approval of minutes from 9/8	Motion to approve Ardrey 2nd Solomon; approved and accepted
Enrollment	<ul style="list-style-type: none"> How do our current numbers compare to our spring projections? 	Prek- 20 - Spring projection 36 K- 60 - Spring projection 66

	<ul style="list-style-type: none"> • Next steps for enrollment 	<p>1st- 59 - Spring projection 74 2nd- 61- Spring projection 68 3rd- 39 - Spring projection41 4th- 59 - Spring projection 70 5th- 55 - Spring projection 54 Total 353 - 409 Enrollment down by 56 students District is leveling currently - Mazzone has heard nothing as of today; could be 3 teachers or 1.</p>
Remote Learning	<ul style="list-style-type: none"> • What are some wins? • What are some areas of concern and possible solutions? • What concerns are there as we prepare to return to school? 	<p>Wins: Schreibeis - 20 enrolled and of those 4 are remote; happy that 20 are in the building; transition has been easy. Patrick - Benchmark was an eye opener for 4th grade. Students are doing a lot better than originally thought. Mazzone - Scholars are getting more comfortable with remote learning.</p> <p>Concerns/solutions: Morrison - Will scholars have to transport devices back and forth? Mazzone; yes the students will have to transport devices because we don't have enough in the building. Brindley - Internet being glitchy with Canvas and Zoom; some grade level agreed with internet issues.</p>
Title IX	<ul style="list-style-type: none"> • Are there any concerns? • How did students respond to bullying lessons? • What considerations need to be made as students prepare for a return to school? 	<ul style="list-style-type: none"> • Strategic recommendations for preventing sexual harassment in CMS and ensuring that students understand their right to be protected from sexual harassment; and • Strategies for ensuring students understand how to report possible sexual harassment and are aware of the school's obligation to promptly and effectively respond to sexual harassment complaints <p>Okoronkwo - Noticed that students are using the steps from the presentation for situations in class; some students are sending messages in google hangouts. Robinson - Time allotted for first day procedures when we come back into the building.</p>
Review School Improvement Plan	<ul style="list-style-type: none"> • Review of current SIP key indicators • Discussion of indicator A.4.01 A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. • What are some actions we want to have a laser 	<p>A4.01 aligns with MTSS; MTSS is working with a system named ECATS. Start looking at MAP data of your students. Open cases that didn't go to EC from last year will be looked at this year. We will use Panorama data as well for MTSS process. Bittle - Is there an alternative to referring students since ECATS isn't working. Ardrey said that we will talk in PLC.</p>

	<p>focus on for the first 90 days?</p> <ul style="list-style-type: none"> • What are areas of celebration? • What areas continue to be a focus area? • What plans do we have in place to continue effective implementation of SIP? 	<p>A4.01 also aligns with small groups; intentional and data driven for the entire year. Have standards and activities ready for each small group. MTSS is going to ask “What have you done” in order to help the student; the teacher's response has to have academic language and documentation. Walk-throughs will also be used for data points for MTSS. Teachers need to make sure they know what mastery looks like.</p> <p>A4.01 also aligns with PLC planning; clearly show what you are doing with each group every day.</p> <p>Grade Levels need to make sure that the teams understand that your learning environment needs to look like a classroom. When we are back in the building the classroom needs to be a working environment; anchor charts, groupings, materials, etc.</p> <p>Morrison - teaches in multiple locations so taking it from place to place is not feasible. If everything is on the board why does it need to be on the walls? Ardrey: what happens if the screen goes out? Making sure we have multiple ways students can see anchor charts or vocabulary.</p> <p>Stinson seconded what Morrison said - Ardrey said to just make sure that learning materials are accessible to all students as much as possible.</p>
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General Questions:

Morrison - As educators we have to have the camera's on; Why is the camera not required to be on for students?

- Mazzone - We may ask and strongly encourage students to turn on the camera; we can't penalize the students for not turning the camera on. Students also do not have to share the screen; again you can ask for the students to turn the screen on. You can't remove the students from the class because of no camera. Reach out to parents about responding when asked questions if the camera is off.

Okoronkwo - Can we put students in the waiting room for not responding?

- Mazzone - That is fine but have documentation and communication with the parent about why the student was put in the waiting room.

Ardrey motion to adjourn 2nd Bittle @ 4:06