

Reid Park Academy School Improvement Team Agenda

November 10, 2020

Meeting ID: 955 631 2198

Passcode: Rams 2020

3:30-5:00

General Information

<p>Team Norms</p> <p>Be Present Be Confidential Be Honest Be Growth Minded</p>	<p>Be Engaged Be Heard Be Prepared BeSolution Orientated</p>	<p>Team Members</p> <p>PreK: Schreibeis K: C. Peay 1st: Morrison 2nd: Brindley (Minutes) 3rd: Patrick Parent: Robinson (Facilitator)</p>	<p>4th: Stinson 5th: Okoronkwo SSS: Golden-Smith, Davis Specials: Johnson Admin: Mazzone, Bittle, Ardrey, Solomon, Thompson</p>
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School Improvement Key Indicators

<p>A 2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level</p> <p>A 4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers</p> <p>A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary</p> <p>B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers</p> <p>E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)</p>

Standing Agenda Items

	Guiding Questions	Notes
Call to Order/Roll Call		
Approval of Minutes from Previous Meeting	Approval of minutes from 10/13	
Enrollment	<ul style="list-style-type: none"> Hybrid Enrollment Update Attendance for students if absent How do our current numbers compare to our 	

	projections? <ul style="list-style-type: none"> • Next steps for enrollment 	
Hybrid Learning	<ul style="list-style-type: none"> • What are some wins? • What are some areas of concern and possible solutions? • What concerns are there as we prepare to return to school? • Screeners- How to promote parents to complete online? • Small Group Interventions (Ardrey & Bittle) 	
1st Quarter	<ul style="list-style-type: none"> • Grades- Percentage of Fs • What adjustments need to be made during the 2nd quarter to decrease the number of failing students. 	
Title IX	<ul style="list-style-type: none"> • Are there any concerns? • What considerations need to be made now that students have returned to school? 	