

# Reid Park Academy School Improvement Team Agenda

**November 10, 2020**

**Meeting ID: 955 631 2198**

**Passcode: Rams 2020**

**3:30-5:00**

## General Information

<p><b>Team Norms</b></p> <p>Be Present                      Be Engaged          Be Confidential              Be Heard          Be Honest                      Be Prepared          Be Growth Minded            BeSolution Orientated</p>	<p><b>Team Members</b></p> <p>PreK: Schreibeis                      4th: Stinson          K: C. Peay                              5th: Okoronkwo          1st: Morrison                        SSS: Golden-Smith, Davis          2nd: Brindley (Minutes)            Specials: Johnson          3rd: Patrick                         Admin: Mazzone, Bittle, Ardrey, Solomon, Thompson          Parent: Robinson (Facilitator)</p>
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## School Improvement Key Indicators

<p>A 2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level</p> <p>A 4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers</p> <p>A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary</p> <p>B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers</p> <p>E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)</p>
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## Standing Agenda Items

	Guiding Questions	Notes
Call to Order/Roll Call		
<a href="#">Approval of Minutes from Previous Meeting</a>	Approval of minutes from 10/13	Motioned by Ardrey; Seconded by Ciara Davis; Motion approved
Enrollment	<ul style="list-style-type: none"> <li>Hybrid Enrollment Update</li> <li>Attendance for students if absent</li> <li>How do our current numbers compare to our</li> </ul>	Way down from Spring projection Pre K - 24 K - 57

	<p>projections?</p> <ul style="list-style-type: none"> <li>• Next steps for enrollment</li> </ul>	<p>1<sup>st</sup> - 58  2<sup>nd</sup> - 59  3<sup>rd</sup> - 38  4<sup>th</sup> - 60  5<sup>th</sup> - 52</p> <p>Rotation A - 109  Rotation B - 108  FRA - 134</p> <p>Absences -  Monday (A) - 58/109 came to school  Friday (B) - 68/108 came to school</p> <p>Mazzone - A lot of absences are from parents who want students in FRA but haven't requested and are being marked absent.  Brindley - 2nd grade has a handful of students that are just not showing up and can't get in touch with parents.</p>
Hybrid Learning	<ul style="list-style-type: none"> <li>• What are some wins?</li> <li>• What are some areas of concern and possible solutions?</li> <li>• Screeners- How to promote parents to complete online?</li> <li>• Small Group Interventions (Ardrey &amp; Bittle)</li> </ul>	<p>Wins:  Mazzone - we are able to get all the students scanned and in the building before 8 o'clock.  Golden Smith - breakfast is running smoothly.  Ardrey - PLC planning is going well; focusing on and coming up with ways to assist our students.</p> <p>Concerns/Solutions:  Thompson - Spanish copies on site and out in carpool for families that forget papers at home. D. Howell said she will run the copies so we have some.</p> <p>Small Groups:  Ardrey - asking about partitions for teachers to use for small groups at their tables. Mitchell - Harris put in a donors choose.</p> <p>Bittle - Howard and Graham are starting to pull small groups on Wednesday's; pick students that you know will show up.</p>
1st Quarter	<ul style="list-style-type: none"> <li>• Grades- Percentage of Fs</li> <li>• What adjustments need to be made during the 2nd quarter to decrease the number of failing students?</li> </ul>	<p>Mazzone - failed 123 students; does not include D's. Not asking us to give out grades, if the students don't do the work they get the grade that reflects that. But how can we reach these students so that next year we don't have 123 students with a gap.</p>

		<p>Robinson - thinks students are getting the content but there is no way to measure how much they got or what they missed. Work is not being consistently completed or intermittently. No way to have a true understanding of what we just taught.</p> <p>Brindley - instructions are really hard for the students to read and understand on their own.</p> <p>Patrick - pacing is way too fast; either you get it or you don't. The students are getting lost because they are just clicking complete</p> <p>Viable solutions:  Robinson - slow down; break down lessons for her students  Mazzone - not penalize students for completing exit tickets and then not do the work on Canvas. .</p>
Title IX	<ul style="list-style-type: none"> <li>• Are there any concerns?</li> <li>• What considerations need to be made now that students have returned to school?</li> </ul>	No concerns

Testing Updates:

In Person:

No waiver; all state assessments must be given this year

We will have proctors (3 per grade?)

Must have 95% participation

FRA:

Are required to take state assessments when they return to in person.

Students should not be brought back into the building to take BOG

4:05 Motion to adjourn by Adrey; seconded by solomon; Adjournment.