

Reid Park Academy School Improvement Team Agenda

December 8, 2020

Meeting ID: 955 631 2198

Passcode: Rams 2020

3:30-5:00

General Information

Team Norms

Be Present	Be Engaged
Be Confidential	Be Heard
Be Honest	Be Prepared
Be Growth Minded	BeSolution Orientated

Team Members

PreK: Schreibeis	4th: Stinson
K: C. Peay	5th: Okoronkwo
1st: Morrison	SSS: Golden-Smith, Davis
2nd: Brindley (Minutes)	Specials: Johnson
3rd: Patrick	Admin: Mazzone, Bittle, Ardrey, Solomon, Thompson
Parent: Robinson (Facilitator)	

School Improvement Key Indicators

A 2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level

A 4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers

A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary

B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers

E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)

Standing Agenda Items

	Guiding Questions	Notes
Call to Order/Roll Call		
Approval of Minutes from Previous Meeting	Approval of minutes from 11/10	Motion to approve - Okoronkwo; seconded by Johnson Motion approved
Enrollment/Rotations	<ul style="list-style-type: none"> ● Hybrid Enrollment Update ● Attendance for students if absent ● 2nd Semester Attendance Numbers 	PreK - A-10,B-12,D-3 K - A-23 B-12 D-21 1st - A-18,B-21,D-14

		<p>2nd - A-24,B-18,D-21 3rd - A- 7,B-12,D-18' 4th - A-15,B-20,D- 24 5th - A- 9,B-14,D-25</p> <p>Attendance has been running correctly for the past few days.</p>
<p>Parent Engagement</p>	<ul style="list-style-type: none"> Review JamBoard from Wellness Wednesday What can we do to increase parent engagement, especially on SIT Barriers to participation E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning) <p>Questions:</p> <ul style="list-style-type: none"> What can be done to increase parent engagement? What do you notice/wonder about the Jamboard? What are some parent incentives for becoming a SIT member? Are there any potential parents that may be interested/committed? What are barriers that we need to consider regarding parent attendance? 	<p>State is now requiring 50% of members on SIT to be parents. Staff with children enrolled do not count towards the 50%. Bittle - Grade levels to name two or three parents that we know would come to the next meeting. Robinson - Seconded what Bittle suggested and added that maybe some sort of incentive for the parents that regularly come to the meetings. Okoronkwo - Also said that grade level idea should work.</p> <p>Incentive: Each meeting you attend your name will go into the raffle that many times. We will draw a name after all SIT meetings are done.</p> <p>Try to have parents come to the next SIT meeting.</p> <p>Let Mrs. Bittle and Robinson know what parent is coming by the 11th.</p>
<p>Title IX</p>	<ul style="list-style-type: none"> Are there any concerns? What considerations need to be made now that students have returned to school? 	<p>2 administrators-1 investigates and 1 assigns the consequence(can't do both) Parents can discuss and come to a consensus, but once the agreement is made, they can't revisit a closed case; however, the administrator has the final say on whether or not a full Title IX investigation should be taking place</p>
<p>Attendance</p>		<p>Bittle, Robinson, Okoronkwo, Brindley, Johnson, Davis, Thompson, C.Peay, Morrison, Hudson, Solomon, Golden Smith</p>

3:43 Motion to adjourn by Brindley; seconded by Solomon