

Reid Park Academy School Improvement Team Agenda

Date: February 9, 2021

Zoom Information

Meeting ID: 955 631 2198

Passcode: Rams 2020

3:30 p.m. - 5:00 p.m.

General Information

Team Norms

Be Present	Be Engaged
Be Confidential	Be Heard
Be Honest	Be Prepared
Be Growth Minded	Be Solution Orientated

Team Members

PreK: Schreibeis	4th: Stinson
K: C. Peay	5th: Okoronkwo
1st: Morrison	SSS: Golden-Smith, Davis
2nd: Brindley (Minutes)	Specials: Johnson
3rd: Patrick	Admin: Mazzone, Bittle, Solomon, Thompson
Ardrey: Facilitator	

School Improvement Key Indicators

A 2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level

A 4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers

A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary

B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers

E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)

Standing Agenda Items

	Guiding Questions	Notes
Call to Order/Roll Call Ardrey		
Approval of Minutes from Previous Meeting Ardrey	<ul style="list-style-type: none"> Approval of minutes from 01/12/2021 	
Enrollment Mazzone	<ul style="list-style-type: none"> How do our current numbers compare to our spring projections? Next steps for enrollment 	
Remote Learning Mazzone	<ul style="list-style-type: none"> What are some wins? What are some areas of concern and possible solutions? What concerns are there as we prepare to return to school? 	
End of Year Spending Mazzone	<ul style="list-style-type: none"> Overview: aligned to the strategic plan of the district What can be purchased 	
Title IX Solomon	<ul style="list-style-type: none"> Are there any concerns? How did students respond to bullying lessons? What considerations need to be made as students prepare for a return to school? 	<ul style="list-style-type: none"> Strategic recommendations for preventing sexual harassment in CMS and ensuring that students understand their right to be protected from sexual harassment; and Strategies for ensuring students understand how to report possible sexual harassment and are aware of the school's obligation to promptly and effectively respond to sexual harassment complaints
Review School Improvement Plan Bittle	<ul style="list-style-type: none"> Review of current SIP key indicator A4.06 action items. What are some actions we want to have a laser 	<ul style="list-style-type: none"> Teachers must teach students how to manage their emotions, how to recognize the emotions of others, understand others' emotions, and the meaning of

	<p>focus on for the second 90 days?</p> <ul style="list-style-type: none"> ● What are areas of celebration? ● What areas continue to be a focus area? ● What plans do we have in place to continue effective implementation of SIP? 	<p>emotions.</p> <p>NOTES:</p> <ul style="list-style-type: none"> ● School health team will meet monthly to ensure implementation of the district's wellness plan for staff and students and highlight healthy practices throughout the year with the assistance of families and community partners. <p>NOTES:</p>
<p>Teacher Leadership Pathways Mazzone</p>	<ul style="list-style-type: none"> ● What is TLP? ● How is TLP funded? ● How does it impact the school? 	
<p>Exit Ticket Bittle</p>	<ul style="list-style-type: none"> ● Please complete the LINKED Exit Ticket 	