

# Reid Park Academy School Improvement Team Agenda

Date: February 9, 2021

## Zoom Information

Meeting ID: 955 631 2198

Passcode: Rams 2020

3:30 p.m. - 5:00 p.m.

## General Information

### Team Norms

Be Present	Be Engaged
Be Confidential	Be Heard
Be Honest	Be Prepared
Be Growth Minded	Be Solution Orientated

### Team Members

PreK: Schreibeis	4th: Stinson
K: C. Peay	5th: Okoronkwo
1st: Morrison	SSS: Golden-Smith, Davis
2nd: Brindley (Minutes)	Specials: Johnson
3rd: Patrick	Admin: Mazzone, Bittle, Solomon, Thompson
Ardrey: Facilitator	

## School Improvement Key Indicators

A 2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level

A 4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers

A 4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary

B 3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers

E 1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning)

## Standing Agenda Items

	Guiding Questions	Notes
Call to Order/Roll Call <b>Ardrey</b>		
<a href="#">Approval of Minutes from Previous Meeting</a> <b>Ardrey</b>	<ul style="list-style-type: none"> <li>Approval of minutes from 01/12/2021</li> </ul>	Motion to accept minutes - Mazzone, seconded by Morrison.
Enrollment <b>Mazzone</b>	<ul style="list-style-type: none"> <li>How do our current numbers compare to our spring projections?</li> <li>Next steps for enrollment</li> </ul>	25 PreK 61 K 58 1st 57 2nd 41 3rd 61 4th 48 5th 351 total enrolled; allotted 373- If we do not trend toward that number we will lose 1 allotment for the 21-22 school year
Remote Learning <b>Mazzone</b>	<ul style="list-style-type: none"> <li>What are some wins?</li> <li>What are some areas of concern and possible solutions?</li> <li>What concerns are there as we prepare to return to school?</li> </ul>	<b>Wins:</b> <b>Concerns/Solutions:</b> <b>Questions for Return:</b> Ms. Morgan - How will EC students be in person?; <b>All k-5 students that opted for in person will come back Monday</b> Morrison - How is the student screener going to work when we return? Will they remember to bring them in? <b>Carpool will have copies; Bus lot: If the students are old enough they will answer the questions on the bus lot. If too young, parent contact will be made. Resend digital screener on dojo.</b> Brindley - Smaller masks for kids? <b>Solomon got smaller masks in and will reserve for younger kids.</b> Okoronkwo - Will masks be delivered to classrooms prior to Monday? <b>Yes, Solomon is working with the TA's to have them in the classrooms.</b>
End of Year Spending <b>Mazzone</b>	<ul style="list-style-type: none"> <li>Overview: aligned to the strategic plan of the district</li> </ul>	We have received all of the spending allowances; <b>Suggestions about how they can be spent:</b>

	<ul style="list-style-type: none"> <li>• What can be purchased</li> </ul>	<p><b>Mazzone</b> - We can't purchase any platforms with contracts for the 21-22 year. Replenishing some of the Ipads. Printers for each classroom.</p> <p><b>Patrick</b> - Ipads would be a good idea; How will the printers work with the ink? <b>Mazzone</b> - We would have to be careful with the ink on the printers. We would have to make sure and use some of the funds for the ink and toner.</p> <p><b>Stinson</b> - How many Ipads would we be able to purchase? <b>Mazzone</b> - 25 ipads = 10K.</p> <p><b>Morrison</b> - Identified store and allowing teachers to purchase things from that store. Possibly have the grade levels discuss instructional needs and come up with a list of needs.</p> <p><b>Okoronkwo</b> - EOG incentives if EOG's take place. Kid friendly reward. Kid store for the students that score a certain level on the EOG; students could go buy items.</p> <p><b>Davis</b> - Game truck or other incentives that are COVID free that the students can use.</p> <p><b>Golden - Smith</b> - Incentives for Character Ed students or students that exhibit that trait. <b>Mazzone</b> - can't use title 1 money for food and toys. All purchases have to be instructional focused.</p>
<p>Title IX <b>Solomon</b></p>	<ul style="list-style-type: none"> <li>• Are there any concerns?</li> <li>• How did students respond to bullying lessons?</li> <li>• What considerations need to be made as students prepare for a return to school?</li> </ul>	<ul style="list-style-type: none"> <li>• Strategic recommendations for preventing sexual harassment in CMS and ensuring that students understand their right to be protected from sexual harassment; and</li> <li>• Strategies for ensuring students understand how to report possible sexual harassment and are aware of the school's obligation to promptly and effectively respond to sexual harassment complaints</li> </ul> <p>No title IX concerns since last meeting; all concerns must be reported immediately. New stipulations where parents can agree to settle and discuss among the parents. Admin team will decide these cases. All handbooks are available online if you need to review and refresh.</p>

<p><a href="#">Review School Improvement Plan</a> <b>Bittle</b></p>	<ul style="list-style-type: none"> <li>● Review of current SIP key indicator <b>A4.06</b> action items.</li> <li>● What are some actions we want to have a laser focus on for the second 90 days?</li> <li>● What are areas of celebration?</li> <li>● What areas continue to be a focus area?</li> <li>● What plans do we have in place to continue effective implementation of SIP?</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers must teach students how to manage their emotions, how to recognize the emotions of others, understand others' emotions, and the meaning of emotions.</li> </ul> <p><b>NOTES: Thompson - We received are panorama results; went through them with each grade level. Students feel like they have a great relationship with the teachers. Areas of growth are self efficacy and motivation.</b></p> <ul style="list-style-type: none"> <li>● School health team will meet monthly to ensure implementation of the district's wellness plan for staff and students and highlight healthy practices throughout the year with the assistance of families and community partners.</li> </ul> <p><b>NOTES: Morrison - From last meeting with the health and wellness team they recapped the water/walk challenge. Going forward; continue with the water/walk challenge. Possibly do a social distanced walk on Tuesdays after school. The incentive could be to dress in appropriate work out clothes for the day. Possibly do shared recipes on a document and then highlight them on the RAMS news or the Tidbits. Possibly do a once a month local venue outing with the staff. Start date - March?</b></p>
<p>Teacher Leadership Pathways <b>Mazzone</b></p>	<ul style="list-style-type: none"> <li>● What is TLP?</li> <li>● How is TLP funded?</li> <li>● How does it impact the school?</li> </ul>	<p>TLP - old success by design. Providing every student with better access to excellent teachers. Extend the reach of our excellent teachers. Stipends for this can be used from the Title 1 allowance. Allows teachers to extend their reach and to lead other teachers with the ability to still teach. 50 title 1 schools are currently involved; 42 Elementary It is a pool process and it is a rigorous application process <b>Stinson-</b> What positions are we looking to hire? How would outside hire impact the teachers that are currently in the school? <b>Mazzone - Can't outside hire and remove current teachers. Positions will be based on how much money we get and how the allotments fall.</b></p>

Exit Ticket

**Bittle**

- Please complete the [LINKED](#) Exit Ticket

**Motion to end meeting at 4:19 by Thompson; Seconded by Bittle**