

Waddell - Big Rocks Update 1.28.19

Questions With Answers	Questions for Discussion	Questions Still to be Answered
<p>2. Bus Parking/ Traffic/ Transportation</p> <p>2C. What is the plan for Violet Transportation Zone students desiring a language only offered at the Blue/Green K8 Language Academy? Will they be admitted? With or without Transportation? 2C. is undecided. However, current Waddell students residing in the Violet Zone will be able to complete Waddell through 8th grade with transportation.</p> <p>4. Languages</p> <p>4A. Will the 4 ES languages remain the same? 4C. FAQ doc notes that all 4 languages will be offer at LI North – will it be 4 languages, and have or haven’t those been decided? 4A and C: The languages are undecided. Community engagement among families in the Violet Zone will help determine the languages offered, as will other factors such as the ability to sustain the language. Given the school’s fall 2021 opening, these conversations are tentatively scheduled to begin during winter 2019-20 in advance of a May 2020 vote.</p> <p>4D. Will the automatic continuation high school be South Meck? If it’s North Meck, is CMS committed to continuing to provide the continuation language(s) with in-person teacher(s) (vs. NCVPS or other on-line offerings.) 4D: High School continuation does not change. Students residing in the Violet Zone will continue to attend North Meck and students residing in the Green and Blue zones will continue to South Meck. That is the case today (i.e., current Waddell students who live in the Violet Zone have automatic</p>	<p>1. Cafeteria</p> <p>A. Will the proposed square footage effectively fit and serve 1400 students? A. Yes, the cafeteria will accommodate all of our students as the cafeteria will seat more students than the current Waddell facility.</p> <p>B. What will the lunch schedule rotations look like based on 1400? When will service start and stop? B. Lunch schedule will be similar to the current schedule.</p> <p>2. Bus parking/Traffic/Transportation</p> <p>A. The current bus pad is designed for 22 busses. As it stands now, Waddell has 30+ busses. While it’s possible this may be reduced in 2021, it’s also possible it will increase. How would 30+ busses (or even 23+) be handled A. School administration has determined that we will be able to fit all our buses on the lot. We can double stack buses in their parking sports or park them around the perimeter of the bus parking lot.</p> <p>B. In terms of car traffic, after morning drop off and evening pick up, making a left on to Nations Ford will be nearly impossible without the assistance of traffic moderation. A traffic study may need to be conducted to determine the best course of action (light, traffic cop, traffic circle, etc.). B. A traffic study was not required by CMS since the existing lot was a school. The school and learning community are looking into ways we can ensure safety of drivers as they turn left onto Nations Ford.</p>	<p>3. Electives/Specials/Classes</p> <p>C. In regards to performance space, what is the max number permitted by fire code? Will all parents/students have access to attend performances? The maximum occupancy number permitted by Fire Code for the performance space (at the platform) is 1,431 Occupants. 3,836 SF (Multipurpose) + 6,179 SF (Cafeteria) = 10,015 SF / 7 NET = 1,430.71 OR 1,431 Occupants. There is another 52 occupants allowed on the platform providing the performance as well.</p> <p>6. +5 classrooms</p> <p>A. Are these slated as brick and mortar or as trailers? Alternate design included for 71 classrooms as additional space in the new building</p> <p>B. Does the BoE need to approve the funding for the +5? BOE must approve all construction contracts</p> <p>C. Are they funded? If not, when will that be finalized? The project will be bid in late summer, the results of The bidding process will identify the pricing of the 5-classroom alternative</p> <p>D. When will blueprints be shared? Plans can be made available to preview but due to legal issues copies cannot be shared</p> <p>E. When will the “detailed</p>

continuation to North Meck).

5. Sports

5A. If sports are subject to being bussed off-site, will kids be bussed back to the school or will parents need to pick up at the alternative location?

5A. Generally and currently for practices, students are transported by bus to the practice and parents pick-up students at the practice site. Generally and currently for games, students are transported by bus to the game and parents may pick-up students at the game site and/or students are transported back to the school ... each K-8 school makes this determination.

5B. Where will sports busses be staged considering an undersized bus lot?

B. The school can utilize the cafeteria parking as an alternate option.

5C. Where will kids keep gear during practice?

C. Currently, K-8 students transported to another site for practice or contests have a designated area for gear.

5D. Where will kids go when inclement weather unexpectedly approaches?

D. Currently, K-8 students transported to another site for practice or contests have a designated area to shelter should inclement appear. Coaches are familiar with the designated area and ensure students move into that area.

5E. How will busses/drivers be funded?

5E. Currently, K-8 transportation and driver expenses are paid from the athletics department budget.

D. What is "dedicated parking" and how is it defined? How many spaces at each location? Considering similar dot maps attendance patterns, but almost 2x as many students at Waddell, how do carpool and volunteer numbers for each school vary and is the proposed parking equitable/sustainable?

D. Parking details can be found in the Waddell SLT FAQ. Based on the building plans we have reviewed school administration will be able to create an AM/PM carpool process that is conducive to drop-off and pick-up. New carpool procedures will need to be implemented.

3. Electives/Specials/Classes

A. Assuming max enrollment of 1400 students (450 MS, 950 ES) and the same staffing budget as now, what would the electives be? What will stay, what will be cut?

A. Electives class offerings will not change because of the new facility.

B. Where/how will electives be housed? For example, how will band and orchestra co-exist? Will the same number/percentage of students be able to participate in band/orchestra? Will any of the band programs be cut? Where will drama take place?

B. Band and orchestra will have their own classrooms and we have a plan to ensure that students will be able to participate in band and orchestra. No program cuts will occur due to our pending moving move to the new facility.

D. Is there a plan or allocation for an ES science lab?

D. School administration can designate a classroom to use as an elementary science lab.

E. Will Math II be offered as a class (vs "online in the back of a classroom")?

E. The new facility will not impact what

refinement of the design" be available?

95% Construction documents can be made available to preview but due to legal issues copies cannot be shared. The K-8 South "On-Schedule" permit review starts on February 11, 2019.

F. Please define "compliance with CMS' K-8 Program?" What is that referring to?

The Architect of Record used CMS' facilities program for the design of the new K-8 facility. This is CMS' standards for a K-8 facility.

	<p>classes are offered in regards to math. Scheduling classes occurs each year in Winter/Spring so please know an answer cannot be provided at this time.</p> <p>F. Has the Master Scheduler run the schedule based on the current 71-classroom configuration, and what is the outcome?</p> <p>4. Languages B. Currently MS only offers 4 languages, but the doc and school claim to offer 5 (non-immersion Chinese has been vacant for 2 years). If there's no funding for a 5th MS language now, will it be funded in 2021? What would the 5th language be? Or will there only be 4 languages offered?</p>	
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