

Parent and Family Responsibilities

- Make sure my child attends school every day on time and completes his or her homework every day.
- Collaborate at parent-teacher conferences, PTO meetings and workshops as needed to support my child’s development.
- Make sure my child reads for 30 minutes every day. (My child can read aloud, be read to, or read to himself or herself or to brothers and sisters.)
- Contact teachers or staff when I am concerned or have a question about my child.
- Check my child’s book bag or teacher website for home/school communication.
- Try to limit my child’s TV, telephone, computer/internet and video game time and make sure my child is well rested. Encourage physical health and social emotional well-being and holistic well-being of my child.
- Try to provide study space and learning opportunities for my child, in the home or through the library, church or community.
- Volunteer or provide support systems in my child’s class or school when possible.

Teacher Responsibilities

- Provide a safe, welcoming environment for students and families.
- Expect all students to show growth and mastery of standards. Provide challenging opportunities for learning. Address students’ individual needs, whether basic or advanced, and offer special assistance whenever needed.
- Help parents identify ways to help their children learn to read, write and do math. Communicate with parents and families about resources, materials and workshops.
- Communicate regularly with parents and families. Provide information about how children are doing as well as ways they can help their child at home with reading, writing and math.
- Have at least one parent-teacher conference annually. Schedule others as needed.
- Participate regularly in professional-development programs on reading, writing, math and other topics.
- Create and maintain teacher website.

Student Responsibilities

- Come to school on time.
- Do my homework and classwork and turn it in each day on time.
- Read 30 minutes every day.
- Follow school rules.
- Bring books and signed papers back to school.
- Bring school supplies daily (pencil, paper, binder, etc.)
- Set content goals on a quarterly basis

- Set high standards and implement effective programs to promote academic, social-emotional and holistic growth for all students.
- Educate students, teachers, families and school staff about the importance of daily reading and the partnership approach of the compact. Report on reading and math performance and create programs to encourage achievement in these areas.
- Allocate resources to ensure that high standards are met for all students.
- Provide workshops for families on how to help students achieve both academically and social - emotionally.
- Create an inclusive environment for all families, providing translators, equipment so that all families can participate.
- Provide a variety of opportunities for parents and families to volunteer at the school.
- Create and maintain a website for school information.

Family Comments/Suggestions

Parent Signature: _____ Date: / / Student Signature: _____ Date: / / Teacher Signature: _____ Date: / /

