

Welcome to Rising 6th Grade Parent Night

Presented by:

Mr. Dan Siftar – Dean of Students

Ms. Brooke Barrows – Dean of Students

Ms. Missy Matusiak – 6th Grade Teacher

Welcome Video

From our students to yours!

Welcome

Dan Siftar- 6th Grade Principal

Typical 6th Grade Schedule at SCMS

- **Instructional morning:** 70 minute blocks of LA and Math everyday. Science and social studies will alternate every other day and are also 70 minutes in length.
 - Block 1
 - Block 2
 - Block 3
- Lunch and Healthy Living
- 9th Block – Enrichment and Remediation
- Block 4 –Essentials (Electives)

It takes a Village!

- Please update your information in your PowerSchool account
- School Leadership Team
 - Reference the handout
 - Interested in running?
 - Voting will be May 18-22
- Website and Shockwave

Registration Information

Brooke Barrows- Master Scheduler

Registration Dates

- Your student received a registration card today or will receive one tomorrow
- Cards will be due to your current school during the last week of April

Registration Card

Name (LAST, First, Middle)		Student ID	Race	Sex	For Office Use Only <input type="checkbox"/> EC <input type="checkbox"/> LEP (N, I, Ad) <input type="checkbox"/> Speech
Street Address (if different from label)		City	Zip	Special Medical Needs	
Parent/Guardian Name			Does the student have a 504 plan? <input type="checkbox"/> Yes <input type="checkbox"/> No		If yes, name of Counselor
Home Phone #		Work Phone #		Emergency Contact Name	
Parent / Guardian Email Address			Emergency Contact #		

Registration Instructions

Required Core Courses: All sixth grade students will be scheduled into the following yearlong core subject courses: social studies, science, language arts, and mathematics. These courses are taught within teams and grouped/regrouped as appropriate.

Elective Courses: Students are enrolled in eight quarters of electives. Health/Physical Education is required and counts as two of the eight quarters. In addition to the two required quarters of Health/Physical Education, students may choose up to six other quarters. Since band and orchestra are yearlong and count as four quarters, students who wish to take these courses will be enrolled in only two additional elective quarters.

Required Courses	Elective Courses	
Students will be placed appropriately into the following courses.	Students will be enrolled in a combination of six quarters from below. Students who sign up for band or orchestra <u>must</u> complete the Instrumental Music Study Permission Form on the back of this card. Based on the 2015-2016 CMS Budget, course offerings are subject to change.	
<p>1. Social Studies</p> <p>2. Science</p> <p>3. Language Arts</p> <p>4. Math</p> <p>5. Health/Physical Education (required semester-long elective)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; text-align: center;"> <p>Single Gender Courses Would you like your child considered for enrollment in a single gender core class? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> </div>	<p>If a student would like to take band or orchestra, place a checkmark by one of the following:</p> <p>Yearlong Courses (4 quarters)</p> <p><input type="checkbox"/> Band 6 Instrumental Music Study Permission Form required Prior Experience? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, list name of instrument: _____</p> <p><input type="checkbox"/> Orchestra 6 Instrumental Music Study Permission Form required Prior Experience? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, list name of instrument: _____</p>	<p>All students must rank the following courses in order of preference (1-7)</p> <p>Semester Course (2 quarters)</p> <p>___ Computer Skills and Applications I (may only be taken once during middle school)</p> <p>___ Exploring Career Decisions</p> <p>___ Spanish</p> <p>Nine Week Courses (1 quarter)</p> <p>___ Drama ___ Dance</p> <p>___ Art ___ Chorus</p>

Essentials

9 Week Courses:

- Art
- Dance
- Drama
- Chorus

Semester Courses:

- Computer Applications I
- Exploring Career Decisions
- Health/PE (required)
- Spanish

Yearlong Courses:

- Orchestra
- Band

Single Gender Program

- Based on demand
 - Not just an Honors program
- Language Arts and Math
- Teacher assignments may change
- Lottery placement
- Indicate interest on the registration card

Single Gender Courses

Would you like your child considered for enrollment in a single gender core class?

Yes No

Is Single Gender Right for My Child?

- Is my child often distracted by students of the opposite gender?
- Does my child get easily embarrassed by students of the opposite gender?
- Does my child thrive when working with group members of the same gender?
- Is my child easily overshadowed by louder students?
- Is my child more comfortable in groups of the same gender?

Honors Rubrics

Brooke Barrows

Math 6 Placement Rubric

Criteria	Description and Notes	Score
Teacher Recommendation	Highly Recommend (4 points) Students who should be awarded 4 points -turn in <i>all</i> their assignments - <i>always</i> participate in class -think logically and symbolically about quantitative, spatial, and abstract relationships -solve problems with multiple and/or alternative solutions in <i>all</i> areas of mathematics	
	Recommend (3 points) Students who should be awarded 3 points -turn in <i>all</i> their assignments -participate in class <i>most</i> of the time -think logically and symbolically about quantitative, spatial, and abstract relationships -are able to solve problems in <i>all</i> areas of mathematics	
	Recommend with Reservations (2 points) Students who should be awarded 2 points -turn in <i>most</i> of their assignments -participate when called upon -think logically and symbolically about quantitative, spatial, and abstract relationships -are able to solve problems in <i>most</i> areas of mathematics	
MAP Math Percentile	90-99th Percentile (4 points) 80-89th Percentile (3 points) 70-79th Percentile (2 points) 60-69th Percentile (1 point) 60 th Percentile or Below (0 points)	
Grades in 5 th Grade Math	Grade A (2 points) Grade B (1 point) Grade C or Below (0 points)	
Total Points		
Recommendation	<input type="checkbox"/> Math 6 (<7 points) <input type="checkbox"/> Honors Math 6 (7-10 points)	

Language Arts 6 Placement Rubric

Criteria	Description and Notes		Score
Teacher Recommendation	Highly Recommend (4 points)	Students who should be awarded 4 points -turn in <i>all</i> their assignments - <i>always</i> participate in class -strong written expression -advanced vocabulary usage -consistently thinks critically (analyzes, synthesizes and evaluates)	
	Recommend (3 points)	Students who should be awarded 3 points -turn in <i>all</i> their assignments -participate in class <i>most</i> of the time -written expression on grade level -often thinks critically (analyzes, synthesizes and evaluates)	
	Recommend with Reservations (2 points)	Students who should be awarded 2 points -turn in <i>most</i> of their assignments -participate when called upon -written expression needs development to be on grade level -occasionally thinks critically (analyzes, synthesizes and evaluates)	
MAP Reading Percentile	90-99th Percentile (4 points) 80-89th Percentile (3 points) 70-79th Percentile (2 points) 60-69th Percentile (1 points) Below 60 th Percentile (0 points)		
Grades in 5 th Grade Language Arts	Grade A (2 points) Grade B (1 point) Grade C or Below (0 points)		
Total Points			
Recommendation	<input type="checkbox"/> Language Arts 6 (<7 points) <input type="checkbox"/> Honors Language Arts 6 (7-10 points)		

Is Honors Right for My Child?

- Does my child show persistence even when presented with difficult material?
- Does my child complete homework and projects without adult prompting?
- Does my child think “outside the box?”
- Does my child enjoy reading for pleasure (beyond what is required in school)?

Course Progression

Amanda Jones- School Counselor

Will My Child Be 'Behind' if he/she Doesn't Take Honors?



8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
LA 8	Foundations 1 LA 1	Foundations 2 LA 2	Foundations 3 LA 3	LA 4
LA 8	Foundations 1 LA 1	Honors LA 2	Honors LA 3	Honors LA 4
Honors LA 8	Honors LA 1	Honors LA 2	Honors LA 3	Honors LA 4

Will My Child Be 'Behind' if he/she Doesn't Take Honors?



8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Math 8 -EOG	Foundations 1 Math 1 - EOC	Foundations 2 Math 2 - EOC	Foundations 3 Math 3 - EOC	Adv. Functions & Modeling OR Pre-Calculus
Math 8	Foundations 1 Math 1	Honors Math 2	Honors Math 3 Pre-Calculus	AP Calculus AP Statistics
Math 1	Honors Math 2	Honors Math 3	Pre-Calculus AP Calculus	AP Statistics
Math 1 Math 2	Honors Math 3	Pre-Calculus	AP Calculus	AP Statistics

The Top Ten

The 10 most common questions,
concerns, and misconceptions of 6th
grade at SCMS

Ms. Matusiak

10. Support

- Most students need assistance in the transition from 5th to 6th grades.
- The “hands off” idea should only be implemented when your child has proven that they no longer need monitoring.

9. Supplies

- Supplies such as paper, pencils, and pens run out quickly. It is a good idea to have extras on hand (or in their locker) so that your child is prepared each day.
- Variances from our supply list causes organizational trouble for your student. Try to purchase what is requested.
- Backpacks – Purchase a good quality backpack.

8. Attendance

- Daily attendance is very important.
- Your child does miss information when they are out that they are responsible for obtaining when they return.

7. Conferences

- Team conferences.
- One block a week during the school day.
- We reserve our conference time for students who are most in need.
- If you have a question that can be answered by email/phone call please use that route.

6. Agendas

- Your child is given an agenda (you pay back PTO for it).
- Your child should bring it to every class and home each day.
- Homework should be written in it each day/class.

5. Homework Policy

- Homework is a vital extension of the classroom and is an opportunity to practice previously learned material.
- 6th graders should expect a 20 minute MINIMUM for each core subject each evening and on weekends. Reviewing notes and/or class work should be considered homework.
- In middle school homework can include daily, week-long, and quarter long assignments.
- You can check the homework on-line on each teacher's website.

4. Websites

- Become familiar with the websites for each of your child's teachers.
- There is a lot of valuable information/documents on our websites.
- Homework is posted daily/weekly.
- Some teachers even post notes and presentations on their websites.

3. Power School for Parents

- On-line grade book.
- There is an app for that.
- Set up a system with your child and check it together.
- Ask your child questions about grades (before asking the teacher).

2. Communication

- The best thing to do when you have a question about grades or assignments is to ask your child first.
- Avoid using teacher email to send messages to your student.
- If you bring in forgotten items for your child, they won't get them until lunch.

1. Lockers

- If possible, purchase an inexpensive combination lock over the summer and teach them how to use it over the summer. This will alleviate the anxiety of learning the routine here at school.
- Our locks work the same way.
- There is no key that you can “buy”.
- Students are permitted to carry backpacks throughout the school day, but we encourage using the locker in conjunction with the backpack.

Please Trust Us!

- We assign homework to reinforce and practice concepts learned. It is more than “busywork”.
- We will help your child with their locker.
- We will help your child read their schedule.
- We go on building tours the first day of school and lead your child to their elective classes.

Questions?

The **SOUTH CHARLOTTE** *Way*
Doing the **RIGHT** thing,
All Day

Every Day...

Thank you for coming!

A copy of this PowerPoint will be available on the SCMS Webpage.