

Please fill out NEATLY the following application and attach a copy of your 3<sup>rd</sup> Quarter Report Card.

# Apply Yourself YEARBOOK STAFF APPLICATION

We are looking for motivated and dedicated students to guarantee a successful 2015-2016 yearbook. We want staff members who are hard-working, creative and self-motivated. IMPORTANT: Yearbook is a year-long course offered during 9<sup>th</sup> block. Please do not apply if you are interested in taking any other 9<sup>th</sup> block course (including the Musical).

**Return to Mrs. Seaman in Room 301 by Friday, May 6th—NO EXCEPTIONS!**

Name: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

Parents: \_\_\_\_\_ Phone: \_\_\_\_\_

\_\_\_\_\_ Phone: \_\_\_\_\_

### Simply Put, Why? (In the space provided.)

In carefully selected words, tell me why you want to be a member of the yearbook staff. Don't tell me what you think I want to hear; tell me *your* truth. (Include any special skills, interests, or personality traits)

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**On Your Own** - Describe a personal strength that you feel would make you an asset to the staff.

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**Describe something new/creative** that you would like to see in next year's yearbook.

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### Selection Criteria

Sure | Maybe | No **Are you willing to work after school, on weekends, or during holidays to fulfill your responsibilities?**

Sure | Maybe | No Do you work well under pressure? (Yearbook is all about deadlines)

Sure | Maybe | No Do you feel comfortable having your work critiqued by peers and teachers?

Sure | Maybe | No **Do you enjoy taking pictures (before, during, and after school)** and want to learn some photography tips?

Sure | Maybe | No Do you feel comfortable with page layout/design and/or learning these skills?

Sure | Maybe | No Do you feel comfortable using Photoshop?

Sure | Maybe | No Do you have a computer at home with Internet access?

Sure | Maybe | No Are you a good speller?

Sure | Maybe | No Do you proofread assignments before turning them in?

Sure | Maybe | No Are you a creative writer?

### Brief Overview

The following are aspects of the yearbook in which **all staffers** will be responsible--make sure you're up to it!:

- Idea Generation & Brainstorming
- Designing
- Research, Interviewing & Reporting
- MEETING DEADLINES
- Writing & Editing
- Photography- BEFORE, DURING, and AFTER school

### It's All About You...

Have you got the time? In what other activities will you be involved? (Clubs, Sports, Other for the year)

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### Time to Work

1) What do you think would be a good theme for next year's yearbook? For example, last year's yearbook theme was "Branching Out" and this year's theme is "Capturing Moments."  
2) Come up with one great story/concept that would tie into your desired theme. For example, in "Branching Out" we tried to show ways in which we, as students at SCMS, "branch out" and grow in different directions, but still remain united as one through our firm foundation.

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### On Our Honor (READ THIS CAREFULLY BEFORE SIGNING)

By completing this application, my parents and I understand that I am making a commitment to the yearbook staff and will be responsible to learn academic skills, as well as apply them to the production of the yearbook. Evaluation of all students will be made not only on the mastery of skills, but also on their hands-on application. Yearbook will be offered during 9<sup>th</sup> block (year-long) and I understand that, by taking yearbook, I will not be able to participate in any other 9<sup>th</sup> block class. **I also know that time outside of class must be devoted to accomplish the tasks and that the adviser must be able to request that extra time in order to meet deadlines. This includes time after school taking pictures of different school events.** By signing this application, we all agree to that extra time commitment.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_