



Charlotte-Mecklenburg Schools

Every Child. Every Day. For a Better Tomorrow.

University Meadows Elementary School

1600 Pavillion Boulevard
Charlotte, North Carolina 28262

Date: September 30, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in **University Meadows Elementary**, I am writing this letter to let you know that **University Meadows Elementary**, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d) (2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, **University Meadows Elementary** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **University Meadows Elementary** this year:

- **Implement District Curriculum**
- **Strong PLC process and procedures**
- **Collaborative PLCs with lessons and strategies**
- **Use data to drive instruction**

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies **University Meadows Elementary** will be implementing:

- **Open and consistent communication between parents and teachers**
- **Collaborative relationships-All Voices Matter**
- **No language barriers**
- **Parent surveys resulting in higher participation**

Phone: 980-343-3685 ■ Fax: 980-343-3728 ■ www.cms.k12.nc.us ■ CMS-TV

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Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **Regina Galloway, School Counselor @ (980)343-3685**, if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites
- Volunteer when COVID restrictions are lifted.
- Join the **UMES PTA: Felecia Bryant, President / Sylvia Hines, Family Advocate**

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

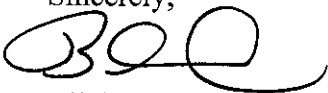
- **Sylvia Hines, Family Advocate / sylviaa.hines@cms.k12.nc.us**
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Table Talk (fb)
- Curriculum Night(s)
- Implemented of district curricula with integrity
- Established collaborative PLCs with lessons and strategies being modeled regularly
- Incorporated Equity Professional Development for Teachers
- We use common vocabulary and academic language
- Incorporated small group instruction
- Implemented Social Emotional Learning

If you have questions about the content of this letter, please contact **Constance Danner at constance.graham@cms.k12.nc.us or (980)343-3685.**

Sincerely,



Bilal Tawwab
Principal