

“Bridging the PAST to the FUTURE”
The History & Culture of West Charlotte High School
Assignment Options

DIRECTIONS: Individual scholars and/or classes may elect to complete **ONE** of the following options. Teachers should complete this assignment with their **2nd block** class. Teachers will email Mrs. Whitney Brown (whitneym.brown@cms.k12.nc.us) with their preferred choice by **Monday, March, 7, 2016**. Additionally, these assignments may be graded at the teacher’s discretion (extra credit, informal, or formal). All assignments will be completed and teacher checklist should be submitted NLT noon on Monday, March 21, 2016.

More details will be given upon notification of assignment choice.

PART A

- 1) **Attend “Sharing Our Legacies Through Story Telling.”** This writing workshop will be conducted by Mrs. Whitney Brown at Imaginon on March 19, 2016 from 2 PM - 3PM and will feature a special guest. This workshop is also open to the public to attend.
- 2) **Invite a West Charlotte alum to speak to your class.** A speaker will visit your class, and students will write a reflective response that discusses the speaker’s main talking points.
- 3) **Contact a West Charlotte alum.** An individual student will contact a West Charlotte alum. They should obtain a photo of the graduate and write a response that features the following information about the alum: year of graduation, current occupation, and the impact that West Charlotte had on their lives. This information will be included in the slideshow presented during the assembly.
- 4) **ART Department** - Using the medium of your choice, create portraits of notable alumni or create a work of art that relates to the theme (“Bridging the PAST...”) or the topics (desegregation, busing, culture of WC).
- 5) **ENGLISH Department** - Write a letter to a WC alum (inquire about their legacy, time at WCHS, and/or life’s accomplishments) or a WC scholar (advice on how to make an impact on WC, how to make the most of time in high school). These letters may be sent to the individual; but it is not a requirement for attendance.
- 6) **SOCIAL STUDIES Department** - Research Charlotte’s civil rights movement, desegregation and busing efforts and write a summary of an article that was read during the research process.
- 7) **MATH Department** - Research the history of West Charlotte High School (opening of school until present) and create a timeline of major events.
- 8) **YOUR CHOICE** - Develop your own assignment that relates to the program’s topic and your department. Submit it for approval.

PART B

All participating classes will develop a minimum of five questions that will be vetted for the panel of alumni. The questions need to *relate to the desegregation/busing efforts, culture of West Charlotte, or legacy of individual panelist*. They may be specific in nature or general.

SAMPLE QUESTIONS

What would you consider your greatest accomplishment post your graduation from West Charlotte High School?

How did the desegregation of West Charlotte impact the school's culture?

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Teacher Checklist

DUE: March 21, 2016 (NOON)

Teacher Name:

Department:

Class (Subject + Grade)	Assignment Option Completed	# of Participating Students
1st Block		
2nd Block		
3rd Block		
4th Block		

Additional Comments/ Feedback

Teacher Signature: _____

*Thank you for all of your help and for participating with this portion of the program.
You are appreciated in every way. UJIMA!*