

West Mecklenburg High School Title I Family & Parent Engagement Plan

Research shows when families are involved in a child's education, test scores are higher, attendance is better and students have a more positive attitude. In the Charlotte Mecklenburg School District, Family & Parent Engagement mean a whole range of options and choices. Whether it's making sure that their child is well fed, well rested and attends school regularly, or volunteering time to assist at school, or taking an active role in serving on the School Leadership Team to help shape school policies-all are valued activities and all help students to be academically successful.

West Mecklenburg High School will jointly develop with and distribute to parents a written Family & Parent Engagement plan. The plan will be updated periodically to meet the changing needs of parents and the school, and in a format and language readily understood by parents and district personnel.

I. Strategies for Family & Parent Engagement

- Schedule an annual meeting to inform parents of school's participation in Title I
- Offer meetings with flexible meeting times
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I
- Provide parents information on the following :
 - Interpretation on the school's annual performance report
 - Explanation of the curriculum in use at West Mecklenburg HS
 - Forms of assessments used to measure student progress
 - Proficiency levels students are expected to meet
 - Timely responses to suggestions and comments

II. Shared Responsibility for High Student Academic Achievement

- School-Parent-Student learning compact
- Provide reports about performance on various assessments. Teachers will communicate with parents regularly regarding student academic achievement.
- Provide parents timely notice regarding their right to request information on the professional qualifications of classroom teachers and paraprofessionals
- Volunteering and participation, as appropriate, in decisions related to academics and extracurricular time

Activity/Task	Person Responsible	Timeline	Evidence
1. Develop agenda and handouts 2. Publicize event	1. Principal/School Personnel 2. Principal	August August	<ul style="list-style-type: none"> Copies of agenda and handouts Copy of ConnectEd, school newsletter, school marquee, website, and email sites.
3. Develop Sign-In sheets 4. Maintain documentation 5. Presentation of information	1. Teachers 2. Assistant Principal 3. Principal/AP	August August August	<ul style="list-style-type: none"> Sign-in sheets for meeting Title I Google Drive Sign-in sheets

Topic	Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence
Title I Overview	Annual Title I Meeting	Principal	Provides parents with information on Title I	August	Sign-in sheets Pictures
Senior Exit Project/Paper Information Night	Parent Info Night	English III and IV Teachers		September	Sign In Sheets Agenda

Parent Information Session	Fall College, Career & Curriculum Night	Administrative and Instructional Staff	Provide parents and students with the opportunity to meet teachers at the beginning of the year and learn about College & Career opportunities, as well as the curriculum of their current classes	October	Sign-in sheets Pictures
PTSA Membership Drive	Parental Engagement-Fundraising, Recruiting	Melissa Ardis	PTSA President or members will be present at parental events in Q1 to encourage membership, sell T-shirts, and hold raffles	October	Sign-in sheet PTSA Membership
College Night	College Preparation	College Advisor	Provide students and parents with information regarding university and colleges	October	Sign in sheets
College Application Week/FAFSA Night	College preparations	College Advisor	Provide students and parents with information regarding university and college application	October	Sign in sheets
Family Instructional Team Night	Parents learn to support students with academics at home	Teachers/Facilitators	Provide come into the classroom and parents learn content specific information on	Spring	Parent Evaluations , sign-in sheets, survey

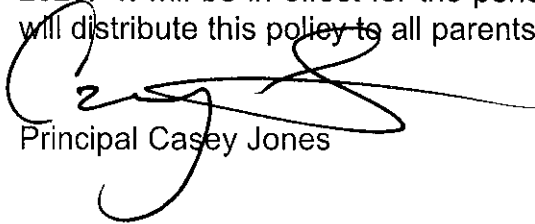
			curriculum standards and what they can do at home to supplement classroom curriculum		created to gather feedback
Parent Resource Center in Media Center	Newsletters, Parent Resources, Activities to work at home with students	Media Specialist	Resources to work with parents from various subgroups	August-June	Check out log
Involve parents in the decision-making process for all school improvement activities	Parent Resources	PTSA/SLT	PTSA Input through School Improvement Plan, Title 1 Plan, Climate Survey	August - June	Parent Evaluations , Sign-in sheets
AVID Parent Night	AVID Resources	Ms. Forst and AVID Site Team	Parents will learn about AVID and how students plan for college using AVID strategies	April	Parent Evaluations , Sign-in sheets
Freshman Transition	Parent information on transitioning to High School	Counselors and Administration	Resources to work with parents on transitioning to high school	May	Sign In Sheets
Conduct meetings at a variety of times and conduct conferences	Meetings will be scheduled at times which working parents can attend.	Administrators , Classroom Teachers	Teacher-Parent communication enhances student achievement	August-June	Parent Evaluations , sign-in sheets

	Teacher conferences as needed.				
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Adoption

This School Family & Parent Engagement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I programs, as evidenced by the agenda from the SLT/PTSA meeting.

This plan was adopted by the school on October 1, 2012 and revised May 27, 2020. It will be in effect for the period of August 2020 - June 2021. The school will distribute this policy to all parents on or before September 30, 2020.



Principal Casey Jones